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| Autumn | Topic Title (s): | | Cycle B |
| History (Aut 2) | Changes within living memory – Tamworth/Seaside from 1940 to today | | |
| Geography (Aut 1) | Seasonal and daily weather of the UK | | |
| Science | A1 - Seasonal Changes A2 - Plants in autumn season | | |
| Art (Aut 2) | Drawing skills and techniques throughout | Digital media including photography - create a picture using a computing programme | |
| DT (Aut 1) | Cooking and nutrition | Textiles – Christmas decoration (simple stitching) | |
| Computing | E-Safety, Aut 1 -We are astronauts (programming), Aut 2 - We are photographers (creativity) Art link | | |
| PE | A1 – Fitness (circuits) and Creative (gymnastics floor)  A2 – Invasion and cooperative (Fundamentals) and Creative (Yoga) | | |
| RE | A1 – Kindness (Christianity) A2 – Gifts and giving (Christianity, Diwali and Hinduism) | | |
| PSHE/SEAL | A1 – Me and My school (ENTRUST), New beginnings (SEAL)  A2 – Me and my safety (ENTRUST), Say no to bullying (SEAL) | | |
| DD SRE | A1 – Me and my school: Class Rules A2 – me and my safety: Safe and unsafe | | |
| Music | Charanga – Hey you and Hands, heart, feet. | | |
| Outdoor Learning | Built in to science and geography | | |

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| Spring | Topic Title (s): | Cycle B | |
| History (Spr 1) | Lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods - Mary Seacole and/or Florence Nightingale and Edith Cavell  (Medical Miracles) | | |
| Geography (Spr 2 ) | Area study of non-EU country - Mugumareno Village, Zambia | | |
| Science | Sp 1 - Everyday materials Sp 2 - Plants in winter and spring season | | |
| Art (Spr 2) | Drawing skills and techniques throughout | | 3D work/sculpture – malleable materials and use tools to experiment with it |
| DT (Spr 1) | Construction (- Florence’s lamp) | | |
| Computing | E-Safety, Spr 1- We are researchers (computer networks), Spr 2- We are game testers (computational thinking) | | |
| PE | Sp1 – Creative (gymnastics apparatus) and Co-ordination (Sending and Receiving)  Sp2 – Creative (dance) and Invasion (target games – net and wall) | | |
| RE | S1 – Ceremonies (Christianity) S2 – Stories about Jesus (Easter) | | |
| PSHE/SEAL | Sp1 – Me in the world (ENTRUST), going for goals (SEAL)  Sp2 – Me and other people (ENTUST), Getting on and falling out (SEAL) | | |
| DD SRE | Sp 1 – Me in the World: Local Area and Money Sp2 – Me and Other people: My Identity | | |
| Music | Charanga – In the Groove, I want to play in a band | | |
| Outdoor Learning | Built in to science and geography | | |

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| Summer | Topic Title (s): | Cycle B | |
| History (Sum 2) | Significant historical events, people and places in their own locality – Tamworth Castle, Sir Robert Peel  (Terrific Tamworth) | | |
| Geography (Sum 1) | Local Area Study (fieldwork opportunity) | | |
| Science | S1 - Plants in summer season S2 - Animals inc humans | | |
| Art (Sum 2) | Drawing skills and techniques throughout | | Textiles – simple weaving |
| DT (Sum 1) | Electricals – circuits | | |
| Computing | E-Safety, Sum 1 - We are detectives (communication / collaboration), Sum 2 - We are zoologists (productivity) | | |
| PE | S1 – Fitness (athletics) and Invasion (striking and fielding \*Rugby\*)  S2 – Fitness (athletics and team building) and Co-ordination (sport specific \*Cricket\*) | | |
| ATLP | S1 – My Home (Christianity, Islam) S2 – Leaders (Christianity, Islam) | | |
| PSHE/SEAL | S1 – Me and my relationships (ENTUST), Relationships (SEAL)  S2 – Happy and Healthy me (ENTRUS), Good to be me (SEAL) | | |
| DD SRE | S1 – Me and my relationships: Valuing themselves S2 – Happy and Healthy Me – My Body | | |
| Music | Charanga – Your imagination, Friendship song | | |
| Outdoor Learning | Built in to science and geography | | |