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| Autumn | Topic Title (s): | | Cycle B | |
| History (Aut 1) | A study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066: Power and conflict WWII | | | |
| Geography (Aut 2) | Food and Farming (local to global) distribution of natural resources and economic activity (Brazil) | | | |
| Science | A1 - Properties and Changes of material A2 - Earth and Space | | | |
| Art (Aut 2) | Drawing skills and techniques throughout | | | Printing – fabric printing? |
| DT (Aut 1) |  | Cooking and nutrition | | |
| Computing | E-Safety, We are adventure gamers (programming), We are computational thinkers (computational thinking) maths link | | | |
| PE | A1 – Creative (Gymnastics floor) and Fitness (HITT training and circuits)  A2 – Invasion (Netball) and Invasion (Futsal) | | | |
| RE | A1 – Leaders and Followers, A2 - Peace | | | |
| PSHE/SEAL | A1 – Me and My school (ENTRUST), New beginnings (SEAL)  A2 – Me and my safety (ENTRUST), Say no to bullying (SEAL) | | | |
| DD/ SRE | A1 – Me and My school A2 – Me and My Safety | | | |
| Music | Charanga – Living on a prayer, Happy | | | |
| French | Le Calendrier– Year 4 unit | | | |
| Outdoor Learning | Junior forester award | | | |

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| Spring | Topic Title (s): | | | Cycle B |
| History (Spr 2) | Crime and punishment 1066 onwards: An aspect or theme in British history that extends pupils chronological knowledge beyond 1066 | | | |
| Geography Spr 1) | Environmental sustainability water world (plastics) Local area? | | | |
| Science | Sp 1 - Animals inc Humans Sp 2 - Forces | | | |
| Art (Spr 2) | Drawing skills and techniques throughout | | Digital media including photography | |
| DT (Spr 1) | Teach structures | Construction – Egyptian pyramid | | |
| Computing | E-Safety, We are advertisers (creativity), We are network engineers (computer networks) | | | |
| PE | Sp1– Creative (Gymnastics apparatus) and Co-ordination (Tennis)  Sp2– Creative (Dance) and Co-ordination (Cricket) | | | |
| RE | Sp1 – Rules (Hinduism), Sp2 – Trust (Christianity – Easter) | | | |
| PSHE/SEAL | Sp1 – Me in the world (ENTRUST), going for goals (SEAL)  Sp2 – Me and other people (ENTUST), Getting on and falling out (SEAL) | | | |
| DD SRE | Sp1 – Me in the world Sp2 – Me and Other people | | | |
| Music | Charanga – make you feel my love, A New Year Carol | | | |
| French | Describing yourself – Year 4 unit | | | |
| Outdoor Learning | Junior forester award | | | |

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| Summer | Topic Title (s): | | Cycle B | |
| History (Sum 1) | A significant turning point in British history: the first railways – use how the Victorians built Britain Ch 5 | | | |
| Geography (Sum 2) | Rainforests (biomes and vegetation belts-Brazil) | | | |
| Science | Living things and their habitats | | | |
| Art (Sum 2) | Drawing skills and techniques throughout | | | Textiles – dying material and different stitching |
| DT (Sum 1) |  | Electronics | | |
| Computing | E-Safety, We are travel writers (productivity) Geog link, We are publishers (communication / collaboration) | | | |
| PE | S1 – Invasion (Rugby) and Invasion (Hockey)  S2 – Fitness (Athletics) and Co-ordination (Rounders) | | | |
| RE | S1 – Inspiration, S2 – Worship at home | | | |
| PSHE/SEAL | S1 – Me and my relationships (ENTUST), Relationships (SEAL)  S2 – Happy and Healthy me (ENTRUS), Good to be me (SEAL) | | | |
| DD SRE | S1 – Me and my relationships S2 – Me and my relationships | | | |
| Music | Charanga – Dancing in the street, Music and me | | | |
| French | France and Europe – Year 4 unit | | | |
| Outdoor Learning | Junior forester award | | | |