

Who is Read, Write Inc for?

It is for all children learning to read. It can start in the last term of Nursery and run until children are confident readers. For most children this is by Year 2. For some children who may need more support with reading, they can continue to access *Read, Write Inc* into Key Stage 2.

What is Read, Write Inc Phonics?

Read Write Inc. (RWI) Phonics is a programme that uses systematic phonics to teach all children to read. We teach the sounds first – in a specific order. We then teach your children to blend those sounds together in order to read words. The children read words in the matched storybooks. Each Storybook is carefully matched to the sounds they can already read - setting them up for success. We read to children 'real' books'. Once they have learnt to read, they will be able to independently read these books for themselves. Children are also taught how to spell and form their letters correctly in one hour long session every day.

How are children grouped in RWI?

In RWI lessons your child *may* go to a different *Read, Write Inc* teacher. This is because each child works in a group of same ability children to themselves, led by a trained reading teacher. Children are regularly assessed and re-grouped so that they move on to the next part of the programme as soon as they are able to. Lessons are targeted to your child's ability and 1-2-1 sessions are arranged for any children who need extra support.

How will I know how my child is getting on?

Your child's teacher will let you know which group they are in. The groups run in order as follows:

Set 1a—first group in the programme.

Set 1b

Set 1c

Ditty

Red

Green

Purple

Pink

Orange

Yellow

Blue

Grey—last group of the programme.

Your child's class teacher will let you know at parents evening how your child is getting on and if there is anything else we are doing to support them.

Does RWI prepare my child for the Phonics Screening Check in Year 1 or the re-take in Year 2?

Yes fully—we will deliver a meeting to you about this in Spring.

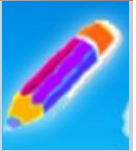
How can I help at home?

As your child to read their guided reading book to you more than once with a focus on comprehension.

Read a variety of different books **to your child**. Access **Bug Club online** and read books at your child's level (ask your child's teacher if unsure of login details)

Ask school if you would like any RWI resources or additional help. Please do not purchase these yourselves as they can interfere with the programme. School can order appropriate resources for you and apply discounts.

Two Gates Community Primary School



Read Write Inc. Phonics Parents' Meeting

Two Gates Community Primary School is now running *Read, Write Inc* across Early Years and Key Stage 1. *Read, Write Inc* is a fun and fast-paced programme which ensures your child is engaged in reading and writing, so that they make good progress from their starting points.

This leaflet provides you with some information about the programme so that you can know how to best support your child at home.

Read Write Inc.

Ruth Miskin Training 

What is systematic phonics?

The English language is very complex. Phonics is the method of teaching reading through the identification of sounds and graphemes. All words are made up of sounds e.g. in 'mat' we have the sounds 'm', 'a', 't'. A grapheme is another name for the letters we use to write the sound. We teach phonics so that your children will have the tools to read any word.

Sound pronunciation Guide:

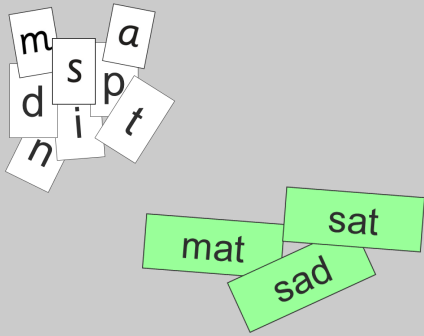
<http://www.ruthmiskin.com/en/resources/read-write-inc-fresh-start-sound-pronunciation-guide/>

English alphabetic code:

In English we have more than 150 ways to represent 44 sounds, using the 26 letters in the alphabet.

This means we have to group letters together to write some sounds e.g. 'igh'

This makes our language one of the most complex in the world!



Complex Speed Sounds chart

Consonants: stretchy

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					ce					

Consonants: bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch											

Vowels

a	e	i	o	u	ay	ee	igh	ow
	ea				a-e	y	f-e	o-e
					ai	ea	ie	oa
						e	i	o

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
ū-e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

We use charts (as above) that show the most common graphemes for each sound.

Phonics makes learning to read easy for children because we start by teaching them just one way of reading and writing every sound.

We teach the sounds in 3 sets and in each set we teach the children a different way to make each sound, until they know them all confidently.

Once the children know the pure sounds, we teach them to blend sounds to read words. We also teach children to spell the words they learn to read. We use **Fred Talk** to help children read and spell words.



This is Fred.

He is a frog who can only speak in sounds, and we call this **Fred Talk**. For example 'm' 'a' 't', 'l' 'u' 'n' 'c' 'h'.

He helps children sound out words so they can read and spell. Once they can Fred Talk and blend sounds into words from the simple chart, we teach them Set 3 sounds on the complex chart – the other ways of reading and writing each sound so that they can soon read anything. Alongside learning each set of sounds, they read Storybooks that only contain the sounds and words they can read. This sets them up to succeed in their reading.

We discuss and write about the ideas in these Storybooks. We also teach children to read common exception words – words like 'said' and 'they'.



We use Fred Fingers to help children sound out words to spell easily. It means they do not have to memorise lists of spelling words. It is a tool so they will be able to spell any word.