

### Communication and language

- Begin to offer explanations of why things have happened in stories and poems read.
- Begin to use the connectives 'and' and 'because' to link my ideas together.
- Use new learnt words in everyday conversations.

### Physical

- Begin to show increasing control over an object in pushing, patting, throwing, catching or kicking it.
- Use a variety of different tools such as a pencil, paintbrush, glue spreaders and scissors split pins and hole punch.



### Personal, social and emotional

- Talk about how I am feeling e.g. I am feeling happy, I am sad because...
- Dress myself for a winter walk - coat, hat, gloves, and scarf. Begin to zip own coat.
- To begin to describe my own needs. I am hungry, cold, tired.
- Can name some food groups eg. Fruit, vegetables

### Literacy



- Segment the simple sounds in words and blend them together when reading.
- Begin to write independently in play.
- Use clearly identifiable letters in my writing.
- Write CVC words eg. Cat, dog, fog
- Begin to write labels and captions.

## In spring 1 I will...

P.E will take place on Tuesday mornings. Children will need to come into school wearing P.E kit on each Tuesday.

### Maths



- Begin to understand a day as Time - In the morning I wake up.
- Begin to select the correct numeral to represent 1 to 10 objects.
- Begin to count 10 objects from a larger group.
- Compare numbers within 10.
- Begin to subitise to 5.
- Count to 20

### Understanding the World

- Explore an environment that is different to the one I live in.
- Begin to talk about some similarities in the natural world around me and a contrasting environment.
- Explore the natural world around me making observations including drawings of plants and animals.
- Talk about members of my family and community.
- Explore the ways in which I have grown. How have I changed?

### Expressive arts and design

- Draw a person with at least 8 features eg. Head, body, arms, legs, eyes, mouth, hair and nose.
- Choose appropriate materials for their purpose e.g. tin foil for a mirror in a collage.
- To be able to talk about why they are making something.
- Perform a song, rhyme, story or poem.





## Spring 1 - Curriculum

This term we are focusing on our 'Being Healthy' school value.

