

## **Two Gates Primary School**

### **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

If you have any questions or queries about our remote learning provision, please contact Mrs Llewelyn-Cook on 01827 213855 or by e mail: [office@twogates.staffs.sch.uk](mailto:office@twogates.staffs.sch.uk)

### **The remote curriculum: what is taught to pupils at home**

#### **Will my child be taught broadly the same curriculum as they would if they were in school**

- We teach the same curriculum remotely as we do in school wherever possible and appropriate.
- Our remote learning provision is coherent and carefully sequenced and mirrors the curriculum which would have been taught in school at this point in the year.
- We have needed to make some adaptations in some subjects, for example P.E and computing.

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Children in Years Nursery to year 6 will receive two daily live sessions delivered by a teacher within their year (unless the class teacher is unwell) using Zoom. The first session is 'Ready, Steady, Learn!', this is a morning registration group to set out expectations for the day and check any issues that children may be experiencing in relation to their home learning. The afternoon session is used flexibly to include story telling as well as addressing misconceptions in learning.
- Daily pre-recorded reading (VIPERS), writing and maths lessons posted on the school interactive platform. These lessons will contain instruction and modelling from a teacher in their year group. Maths lessons will utilise White Rose Maths teaching videos: <https://whiterosemaths.com/homelearning>
- Children in Nursery, Reception and Year 1 will have two pre-recorded reading lessons each day. Children are signposted to access the Read, Write Inc phonics lessons based on their reading proficiency [https://www.youtube.com/channel/UCo7bLgY2oA\\_cFCIg9GdxtQ](https://www.youtube.com/channel/UCo7bLgY2oA_cFCIg9GdxtQ).
- Reading is 'set' as part of weekly home learning with all children across school expected to read daily. Children will be 'set' reading online from the Oxford Owl [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)
- Teachers may also ask children to complete videos found on the Oak National Academy website to support their learning.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

The Department for Education recommends that schools set work that is of equivalent length to the core teaching pupils would receive in school. This includes both remote teaching and independent work.

In Reception, Year 1 and Year 2, this is equivalent to 3 hours a day, on average, across the school cohort. This means that children in year 2 may expect work set by the school to take more time than children in reception.

In Year 3, 4, 5 and 6, this is equivalent to 4 hours a day.

In addition to engaging with remote teaching and independent tasks each day, it's important to encourage your child to engage in social interaction and age appropriate activities as well as regular exercise.

## Accessing remote education

### How will my child access any online remote education you are providing?

- All children's learning, is posted daily onto two interactive platforms on the school website:  
Early Years (Nursery and Reception): [tapestryjournal.com](https://tapestryjournal.com)  
Years 1 to 6: [www.seesaw.me](https://www.seesaw.me)  
All children have been given their own login details.
- Video tutorials explaining how to access the sites and materials can be found at:  
Seesaw <https://www.youtube.com/watch?v=W9FyB1SCbeM>  
Tapestry <https://eyfs.info/forums/topic/46927-full-contents-page/>

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- All pupils without a device at home, or with limited access to a device at home, have been loaned a school device.
- Parents are signposted, as appropriate, to access the DfE 'get help with technology' data upgrade. Senior Leaders are in regular communication with parents, as are class teachers about level of need.
- All work can be accessed on a number of devices and printing is not necessary.

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Teachers will be in daily contact with all children/parents in their classes to keep in touch and to ensure children are accessing learning.
- All children are expected to engage with the home learning set by school and upload completed work, this will be monitored daily.
- Children in Reception and Year 1 should record their weekly reading challenge matched to their reading proficiency and upload this for the teacher to mark.
- Children in years 2 and 3 should record a '60 second read' per week to develop their reading fluency and upload this for the teacher to mark.
- We encourage and promote parents and carers to establish a daily routine with regular sleep patterns, regular breaks, opportunities for age appropriate activities and exercise and to encourage pupils to engage in a daily act of kindness.
- Where engagement with remote learning is problematic, a familiar adult will make contact with parents/carers and the child to discuss additional support that might be needed.
- If you or your child are struggling to engage with the home learning, please contact the school office by e-mail ([office@twogates.staffs.sch.uk](mailto:office@twogates.staffs.sch.uk)) or by telephone (01827 213855) and a member of staff will be in touch.

### How will you assess my child's work and progress?

At Two Gates we know that assessment is an integral part of the teaching and learning process. Assessment is the means by which we monitor the progress of pupils and evaluate the effectiveness of the quality of learning and teaching. It involves making judgements about a pupil's level of knowledge, understanding and attainment in processes, skills, knowledge and understanding in relation to the Early Learning Goals or the National Curriculum Programmes of Study and then deciding on the most effective teaching strategies to adopt, to formulate the next steps.

During this period of remote learning, your child's teacher will use a variety of methods to assess progress:

- All children will receive daily feedback on their submitted work (reading (VIPERS), writing and maths). This may be written or voice recorded feedback.
- All children will receive feedback for one or two foundation subjects per week over the course of each term.
- Children in Reception and Years 1 -3 will receive weekly feedback on the submitted recording of their reading fluency.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home.

- All children with EHC Plans are attending school.
- The SEND team is working to support families, leaders and teachers to ensure that all learning is tailored to the needs of individual children with an identified need.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

- If a class bubble needs to self-isolate, remote provision will be the same as described above, with some children receiving well-being phone calls from school.
- If an individual child needs to self-isolate, remote provision will differ slightly in that there will be no live Zoom sessions; the rest of the remote offer remains the same as described above, with the child receiving a weekly well-being phone call from the school.