

This term we are focusing on our 'Being Healthy' school value.

Maths:



- *Multiplying a 2-digit number by a 1-digit number.
- *Multiplying a 3-digit number by a 1-digit number.
- *Multiplying more than 2 numbers together.
- *Dividing a 2-digit number by a 1-digit number.
- *Dividing a 3-digit number by a 1-digit number.
- *Division with remainders.
- *Formal written methods for multiplication and division.
- *What is area?
- *Counting squares to calculate area.
- *Making shapes and calculating their area.
- *Comparing the area of different shapes.
- *Weekly times tables' activities on times table rock stars.
- *Worded problem solving and reasoning throughout the whole term.

Other information:

SPELLINGS: Please continue to practise your Year 3/4 spelling words. These can be found online. If you would like a copy sent to you, please ask a teacher on seesaw.

Timetables: Children will also need to practice all of their times tables on times tables rockstars: <https://trockstars.com/>

Reading: Please continue to encourage your child to read regularly at home. The recommended time spent reading is 20 minutes 3 times a week. Your child may choose to read a book from home. You can also access Oxford Owl which is an award-winning primary platform developed by Oxford University Press.

Website:

<https://www.oxfordowl.co.uk/login?active-tab=students>

Class or student username: tyear3+4

Password: reading

English:



- This half term we will be using "Escape from Pompeii" as inspiration for children's writing. Children will be analysing haiku poems and creating their own haiku based on the theme of volcanoes.
- * They will recap how to use exciting vocabulary, alliteration and similes to create their haikus
- Children will also be writing an information text about Pompeii.
- * Children will focus on a range of grammar elements when analysing information texts - prefixes and suffixes, homophones, fronted adverbials, subordinate clauses and plural and possessive apostrophes.
 - * Children will also be looking at how to organise their work in to paragraphs based around a theme.

Curriculum and Learning Map

Year 4 Spring 1

"Volcanoes and Earthquakes"

Love children. love learning.

Physical Development:

INDOOR/OUTDOOR PE or FOREST SCHOOL: Wednesday PM
Please make sure that your child wears suitable kit to school on **Wednesday**. Please wear navy or black leggings or jogging bottoms (with shorts underneath for indoor PE) with a plain white, navy or black t-shirt, and a navy or black sweatshirt. Please wear trainers and socks which will be removed for indoor PE. Strictly no football kits.

For safety reasons **NO** earrings can be worn during PE lessons. If your child wears earrings they will need to be able to remove them independently before the lesson. If they cannot remove them, we ask that they do not wear earrings on PE days so that they can participate fully in the lesson.

For any further information please do not hesitate to contact us:

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Creative Curriculum:

History

- *The children will explore who the Romans were and where they came from.
- * They will investigate what Britain was like before and after the Romans.
- * Children will learn about life in Pompeii, before and after the eruption of Mount Vesuvius.

Art

- *The children will design, make and evaluate a 3D model of a volcano.
- *They will base their design on the knowledge of the structure of volcanoes and the eruption process.
- *They will learn how to sculpture using paper mache and paint.

Science

- *Predict and explore rock formation and soils through comparative tests.
- * Complete a rock survey of the school grounds/local area looking at bedrock and different types of soil.
- *Explore different types of rock.
- * Children will create their own fact file about rocks and the variation of soils.

PSHE and R.E

RE

* Children will investigate ceremonies associated with joining or belonging to a faith community. They will explore the difference between a Bar and Bat Mitzvah and talk about the meaning of commitment.

British Values- Respect and Tolerance. "We know that everyone has different ideas, faiths and beliefs and it is important that we respect this."

PSHE

*The children will identify basic human rights, including the rights of children. They will explore different types of communities and consider the benefits of being a part of one.

Computing:

- * E-Safety
- *Through Oak Academy, the children will learn about video editing.
- *They will learn what a video is, how to identify devices, how to use devices and what the features are of an effective video.