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| Autumn | Topic Title (s):  | Cycle B |
| History (Aut 2) | Changes in Britain from Stone Age to Iron Age |
| Geography (Aut 1) | Countries of Europe Italy focus compared with UK |
| Science | A1 - Animals inc Humans (differentiated to Y3 and 4 curriculum expectations) A2 - Forces and magnets  |
| Art (Aut 2) | Drawing skills and techniques throughout  | Printing – make own stencil and design and print own animal skin  |
| DT (Aut 1) | Cooking and nutrition | Construction (- Stone age tool)  |
| Computing | E-Safety, We are software developers (programming), We are toy designers (computational thinking) |
| PE | Outdoor: Swimming 1 class, 2 classes Outdoor LearningA1 – Creative (Gymnastics floor) and Fitness (Circuits and gym) A2 – Co-ordination (Tennis) and Invasion (basketball) |
| RE | A1 – Hope (Judaism) A2 – Light (Christianity,Hinduism) |
| PSHE/SEAL | A1 – Me and My school (ENTRUST), New beginnings (SEAL) A2 – Me and my safety (ENTRUST), Say no to bullying (SEAL) |
| DD SRE | A1 – Me and my school: Class rules School Council A2 – Me and my safety – Staying Safe |
| Music | Charanga – Let your spirit fly, Mamma Mia |
| French | Year 3-4 transition unit - Le Calendrier |
| Outdoor Learning | N/A |

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| Spring | Topic Title (s):  | Cycle B |
| History (Spr 2) | The Roman Empire and its impact on Britain (Inc Pompeii study) |
| Geography (Spr 1) | Volcanoes and Earthquakes |
| Science | Sp 1 - Rocks Sp 2 – Science Week |
| Art (Spr 2) | Drawing skills and techniques throughout  | 3D work/sculpture – (Volcano Pomepii)  |
| DT (Spr 1) | Teach structures | Construction (- earthquake proof structure) |
| Computing | E-Safety, We are musicians (creative), We are HTML editors (computer networks) |
| PE | Swimming 1 classSp 1 – Creative (Gymnastics apparatus) and Invasion (Netball) Sp 2 – Creative (Dance) and co-ordination (Cricket)  |
| RE | Sp 1 – Commitment (Judaism) Sp2 – Symbols, actions and gestures (Sikhism)  |
| PSHE/SEAL | Sp1 – Me in the world (ENTRUST), going for goals (SEAL) Sp2 – Me and other people (ENTUST), Getting on and falling out (SEAL) |
| DD SRE | Sp1 – Me in the World: Rights and responsibilities Sp2 – Me and other people: My Identity |
| Music | Charanga – Three Little Birds, Stop |
| French | Describing yourself |
| Outdoor Learning | N/A |

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| Summer | Topic Title (s):  | Cycle B |
| History (Sum 1) | Britain’s settlement by Anglo Saxons and Scots |
| Geography (Sum 2) | Changes to settlements type, patterns and land use over time |
| Science | S1 - Living things and their habitats |
| Art (Sum 2) | Drawing skills and techniques throughout  | Digital Media, including photography – pics using diff light to show how it changes the picture  |
| DT (Sum 1) | Teach structures | Textiles – (mini class Beaux Tapestry) - linking with art skills |
| Computing | E-Safety, We are co-authors (communication / collaboration), We are meteorologists (productivity)  |
| PE | Outdoor: Swimming 1 class, 2 classes outdoor learningSum 1 – Co-ordination (Golf) and Invasion (Dodgeball) Sum 2 – Fitness (Athletics) and Co-ordination (Volleyball)  |
| RE | S1 – Environment (Christianity) S2 – Our Community (Christianity) |
| PSHE/SEAL | S1 – Me and my relationships (ENTUST), Relationships (SEAL)S2 – Happy and Healthy me (ENTRUS), Good to be me (SEAL) |
| DD SRE | S1 – Me and My relationships: Valuing themselves S2 – Happy and Healthy Me: ? |
| Music | Charanga – Bringing us together, Blackbird |
| French | France and Europe |
| Outdoor Learning | N/A |