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| Autumn | Topic Title (s): | Cycle B | | |
| History (Aut 2) | Changes in Britain from Stone Age to Iron Age | | | |
| Geography (Aut 1) | Countries of Europe Italy focus compared with UK | | | |
| Science | A1 - Animals inc Humans (differentiated to Y3 and 4 curriculum expectations) A2 - Forces and magnets | | | |
| Art (Aut 2) | Drawing skills and techniques throughout | | Printing – make own stencil and design and print own animal skin | |
| DT (Aut 1) | Cooking and nutrition | | | Construction (- Stone age tool) |
| Computing | E-Safety, We are software developers (programming), We are toy designers (computational thinking) | | | |
| PE | Outdoor: Swimming 1 class, 2 classes Outdoor Learning  A1 – Creative (Gymnastics floor) and Fitness (Circuits and gym)  A2 – Co-ordination (Tennis) and Invasion (basketball) | | | |
| RE | A1 – Hope (Judaism) A2 – Light (Christianity,Hinduism) | | | |
| PSHE/SEAL | A1 – Me and My school (ENTRUST), New beginnings (SEAL)  A2 – Me and my safety (ENTRUST), Say no to bullying (SEAL) | | | |
| DD SRE | A1 – Me and my school: Class rules School Council A2 – Me and my safety – Staying Safe | | | |
| Music | Charanga – Let your spirit fly, Mamma Mia | | | |
| French | Year 3-4 transition unit - Le Calendrier | | | |
| Outdoor Learning | N/A | | | |

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| Spring | Topic Title (s): | | Cycle B | |
| History (Spr 2) | The Roman Empire and its impact on Britain (Inc Pompeii study) | | | |
| Geography (Spr 1) | Volcanoes and Earthquakes | | | |
| Science | Sp 1 - Rocks Sp 2 – Science Week | | | |
| Art (Spr 2) | Drawing skills and techniques throughout | | | 3D work/sculpture – (Volcano Pomepii) |
| DT (Spr 1) | Teach structures | Construction (- earthquake proof structure) | | |
| Computing | E-Safety, We are musicians (creative), We are HTML editors (computer networks) | | | |
| PE | Swimming 1 class  Sp 1 – Creative (Gymnastics apparatus) and Invasion (Netball)  Sp 2 – Creative (Dance) and co-ordination (Cricket) | | | |
| RE | Sp 1 – Commitment (Judaism) Sp2 – Symbols, actions and gestures (Sikhism) | | | |
| PSHE/SEAL | Sp1 – Me in the world (ENTRUST), going for goals (SEAL)  Sp2 – Me and other people (ENTUST), Getting on and falling out (SEAL) | | | |
| DD SRE | Sp1 – Me in the World: Rights and responsibilities Sp2 – Me and other people: My Identity | | | |
| Music | Charanga – Three Little Birds, Stop | | | |
| French | Describing yourself | | | |
| Outdoor Learning | N/A | | | |

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| Summer | Topic Title (s): | | Cycle B | |
| History (Sum 1) | Britain’s settlement by Anglo Saxons and Scots | | | |
| Geography (Sum 2) | Changes to settlements type, patterns and land use over time | | | |
| Science | S1 - Living things and their habitats | | | |
| Art (Sum 2) | Drawing skills and techniques throughout | | | Digital Media, including photography – pics using diff light to show how it changes the picture |
| DT (Sum 1) | Teach structures | Textiles – (mini class Beaux Tapestry) - linking with art skills | | |
| Computing | E-Safety, We are co-authors (communication / collaboration), We are meteorologists (productivity) | | | |
| PE | Outdoor: Swimming 1 class, 2 classes outdoor learning  Sum 1 – Co-ordination (Golf) and Invasion (Dodgeball)  Sum 2 – Fitness (Athletics) and Co-ordination (Volleyball) | | | |
| RE | S1 – Environment (Christianity) S2 – Our Community (Christianity) | | | |
| PSHE/SEAL | S1 – Me and my relationships (ENTUST), Relationships (SEAL)  S2 – Happy and Healthy me (ENTRUS), Good to be me (SEAL) | | | |
| DD SRE | S1 – Me and My relationships: Valuing themselves S2 – Happy and Healthy Me: ? | | | |
| Music | Charanga – Bringing us together, Blackbird | | | |
| French | France and Europe | | | |
| Outdoor Learning | N/A | | | |