

**In spring 2  
I will...**

- ### Personal, social and emotional
- Talk about how I am feeling e.g. I am feeling happy, I am sad because...
  - To be able to zip my own coat and begin to do up buttons.
  - To begin to describe my own needs. I am hungry, cold, tired.
  - Can name some food groups eg. Fruit, vegetables
  - Begin to work towards simple goals.

- ### Communication and language
- Answer questions and offer explanations of why things have happened in stories and poems read.
  - Begin to use the connectives 'and' and 'because' to link my ideas together.
  - Use new learnt words in everyday conversations.

- ### Physical
- Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.
  - Use a variety of different tools such as a pencil, paintbrush, glue spreaders and scissors split pins and hole punch.
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- ### Literacy
- Segment the simple sounds in words and blend them together when reading.
  - Begin to write independently in play.
  - Use clearly identifiable letters in my writing.
  - Write CVC words eg. Cat, dog, fog
  - Write labels and captions and begin to write simple sentences.

P.E will take place on Tuesday mornings. Children will need to come into school wearing P.E kit on each Tuesday. **However, for the first 2 weeks back they will have PE on a Thursday.**

- ### Maths
- Begin to select the correct numeral to represent 1 to 10 objects.
  - Begin to count 10 objects from a larger group.
  - Begin to subitise to 5.
  - Count to 20
  - Addition to 10 including number bonds
  - Use positional and directional language to describe a route.

- ### Understanding the World
- Begin to talk about some similarities and differences in the natural world around me and a contrasting environment.
  - To be able to talk about the changing seasons.
  - Explore the natural world around me making observations including drawings of plants and animals.
  - Talk about members of my family and community.
  - Explore the ways in which I have grown. How have I changed?



- ### Expressive arts and design
- Explore, name and make secondary colours using paints.
  - Create still life pictures of animals and plants.
  - Plan and make bread rolls.
  - To be able to talk about why they are making something.
  - Perform a song, rhyme, story or poem.



**For any further information please do not hesitate to contact us:**



## Spring 2 - Curriculum

This term we are focusing on our 'sense of belonging' school value.



**For any further information please do not hesitate to contact us:**

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