



Our School value focus is: Sense of belonging.

Maths:



Numbers to 50:

- *We will be identifying the tens and ones in a number. $32 = 3 \text{ tens and } 2 \text{ ones.}$
- *Comparing numbers to 50 using $<$ $>$ and $=$ signs.

Counting-

- * We will count in steps of 2, 5 and 10.

Length and height

- *Using non - standard units to measure length and height - e.g cubes
- *Measuring using a ruler in centimetres.
- *Solving word problems related to length and height.

Weight and Capacity

- *We will compare and order objects by weight, using balancing scales to measure.
- *We will learn how to compare capacity of different containers.

PSHE and R.E

*In PSHE we will be making comparisons between ourselves and others. We will look at what makes boys and girls different as well as exploring different types of families.

*In RE children will find out stories about Jesus. They will explore miracles through The Blind Man sees and forgiveness through The Lost Sheep Through PSHE and RE, children will develop the British Value of Individual Liberty, understanding how their choices can affect others and Respect and Tolerance.

Other information:

Homework: All homework will be set on SeeSaw. Please make sure that you keep your log in safe. Please send a photo via SeeSaw to share your wonderful homework!

SPELLINGS: Your child will be learning how to spell in school following Read, Write, inc. They will bring home spellings from their RWI teacher following the sounds taught that week. Spelling Tests will be on **FRIDAY.**

Home readers: These will be changed on a weekly basis every week, on **FRIDAY**

READING: Please remember to read for at least 20 minutes every night where possible and write in your child's reading record weekly.

English:

- * Our focus books are alternate versions of Little Red Riding Hood and Hooray for Mary Seacole!
 - *We will be using traditional story language in our writing - E.g Once upon a time.
 - *We will be writing our own traditional tale by adapting the tale of 'Little Red Riding Hood.
 - *We will learn how to use capital letters for names of people and places.
 - *We will learn how to use conjunctions (and, but, so) to join our sentences together.
 - *We will continue to learn how to spell some of the Y1 Common Exception Words.
 - *We will write an information page about Mary Seacole.
 - *All children will be encouraged to use phonics and Fred Fingers to spell words with increasing accuracy.
- All children will take part in daily Read, Write Inc phonics lessons. Children will also read texts matched to their phonic ability to increase fluency and accuracy as well as develop their comprehension skills through guided reading.



Curriculum and Learning Map

Year 1 Spring 2- Nurturing Nurses

Love children, love learning.

Physical Development:

INDOOR PE: **Thursday**

OUTDOOR P.E: **Friday**

Miss Milligan Outdoor Learning - TUESDAY

Mrs Dodds Outdoor Learning- FRIDAY

Children need to wear their PE to school- all day. We recommend the following for both lessons:

- Navy short sleeved t-shirt
- Navy sweatshirt or hoodie
- Navy/Black jogging bottoms or leggings
- Trainers or pumps

or safety reasons earrings must be covered with plasters before coming to school so that your child can participate in the lesson.

For any further information please do not hesitate to contact us:

Tel: 01827 213855

Email: office@twogates.staffs.sch.uk

Follow us on Twitter! @2gatesprimary

Creative Curriculum

History:

- *We will learn about why some people are 'significant' in history.
- *We will investigate the lives of Florence Nightingale and find out why she is called 'The Lady with the Lamp.'
- *We will learn about Mary Seacole's life and why she became a nurse.
- *We will also research Edith Cavell and find out why she is significant.
- *Finally we will make comparisons between these significant nurses in history and nurses which care for us today.

D.T.:

- *Our D.T challenge this half term is to construct a lamp for Florence to use.
- * We'll be using our cutting and joining skills as well learning how to use templates and make holes.
- * We will investigate materials to use in our construction and think about their properties to choose the most suitable.

SCIENCE - Plants



- *The children will be able to identify trees which they have found in their local environment and label the parts of a tree.
- * The children will be investigating the parts of a plant and labelling diagrams of plants.
- *Children will investigate what a plant needs to grow.

Computing: We are Researchers

- * All children will be able to describe different computer they have experienced.
- *They will make predictions about what they think a program will do.
- *The children will test the predictions they have made.
- *They will become more aware of how to play games safely and responsibly.

Ways in which you can help your child at home:

- *Encourage your children to complete their homework each week and read on a daily basis.
- *Practise spelling and reading the Year 1 common exception words regularly.
- *Ask your child about their day in school and encourage them to speak in full sentences, using Standard English.
- * Share books regularly at home and read for enjoyment.