



Our School value focus is: Sense of belonging.

Maths:



Statistics

- * We will make and interpret tally charts.
- * Make and interpret pictograms.
- * Make and interpret block diagrams
- * Solve word problems

Length and height

- * measure objects in centimetres and metres.
- * compare two lengths.
- * put lengths in order.
- * solve word problems about length

Properties of shape

- * We will be identifying a range of 2D and 3D shapes.
- * Count the sides and vertices of 2D shapes.
- * Count the faces, edges and vertices on 3D shapes.
- * Sort 2D and 3D shapes
- * Learn about symmetry

PSHE and R.E

*In PSHE we will be making comparisons between ourselves and others. We will look at what makes boys and girls different as well as exploring different types of families.

*In RE children will find out stories about Jesus. They will explore miracles through The Blind Man sees and forgiveness through The Lost Sheep
Through PSHE and RE, children will develop the British Value of Individual Liberty, understanding how their choices can affect others and Respect and Tolerance.

Other information:

Homework: All homework will be set on SeeSaw. Please make sure that you keep your log in safe. Please send a photo via SeeSaw to share your wonderful homework!

SPELLINGS: Your child will be learning how to spell in school following Read, Write, inc. They will bring home spellings from their RWI teacher following the sounds taught that week. Spelling Tests will be on **FRIDAY**.

Home readers: These will be changed on a weekly basis every week, on **FRIDAY**

READING: Please remember to read for at least 20 minutes every night where possible and write in your child's reading record weekly.

English:

- * Our focus text this half term will be Vlad and the Florence Nightingale Adventure
 - * We will be writing our own diary entry as Florence Nightingale.
 - * We will be recapping using expanded nouns phrases to add description and writing in the past tense.
 - * We will be focusing on using first person and using apostrophes for contracted forms.
 - * We will also be writing an information text about Florence Nightingale.
 - * We will look at how heading and subheading are used to structure an information text as well as how to include a range of sentence types.
 - * All children will be encouraged to use phonics and Fred Fingers to spell words with increasing accuracy.
 - * We will continue to learn how to spell some of the Y2 Common Exception Words.
- All children will take part in daily Read, Write Inc phonics lessons. Children will also read texts matched to their phonic ability to increase fluency and accuracy as well as develop their comprehension skills through guided reading.



Curriculum and Learning Map

Year 2 Spring 2- Nurturing Nurses

Love children, love learning.

Physical Development:

INDOOR AND OUTDOOR PE: **Thursday**
Children need to wear their PE to school- all day. We recommend the following for both lessons:

- Navy short sleeved t-shirt
- Navy sweatshirt or hoodie
- Navy/Black jogging bottoms or leggings
- Trainers or pumps

For safety reasons earrings must be covered with plasters before coming to school so that your child can participate in the lesson.

For any further information please do not hesitate to contact us:

Tel: 01827 213855

Email: office@twogates.staffs.sch.uk

Follow us on Twitter! @2gatesprimary

Creative Curriculum

History:

- * We will learn about why some people are 'significant' in history.
- * We will investigate the lives of Florence Nightingale and find out why she is called 'The Lady with the Lamp.'
- * We will learn about Mary Seacole's life and why she became a nurse.
- * We will also research Edith Cavell and find out why she is significant.
- * Finally we will make comparisons between these significant nurses in history and nurses which care for us today.

D.T.:

- * Our D.T challenge this half term is to construct a lamp for Florence to use.
- * We'll be using our cutting and joining skills as well learning how to use templates and make holes.
- * We will investigate materials to use in our construction and think about their properties to choose the most suitable.

Science - Living things and their habitats



- * We will be identifying whether objects are alive, dead or never alive.
- * We will be looking at habitats and microhabitats and exploring how animals are adapted for their habitat and why they live there.
- * We will be exploring food chains and why they are important.

Computing: We are Researchers

- * All children will be able to describe different computer they have experienced.
- * They will make predictions about what they think a program will do.
- * The children will test the predictions they have made.
- * They will become more aware of how to play games safely and responsibly.

Ways in which you can help your child at home:

- * Encourage your children to complete their homework each week and read on a daily basis.
- * Practise spelling and reading the Year 1 common exception words regularly.
- * Ask your child about their day in school and encourage them to speak in full sentences, using Standard English.
- * Share books regularly at home and read for enjoyment.