

This term we are focusing on our 'Sense of Belonging' school value.

Maths:

Money: learn to multiply and divide using a part whole model to partition.

- *Record money in £ and P.
- *Convert money from HTU to £ and P.
- *Add and subtract different amounts of money.
- *Solve problems that involve working out change from a given amount.

Statistics: Use pictograms, bar charts and tables to present information in different ways.

Length: measure length in millimeters, centimeters and meters.

- *Compare, add and subtract different lengths.
- *Measure the perimeter of a shape.
- *Learn about equivalent lengths.
- *Weekly times tables' activities on times table rock stars.
- *Worded problem solving and reasoning throughout the whole term.



English:



This half term we will be using "This little Pebble" as inspiration for children's writing.

- *Children will also be writing an explanation text about Rock cycles.
 - *They will identify the features of an explanation text and discuss the purpose of this style of writing.
 - *Children will focus on a range of grammar elements when analysing information texts - different sentence types, time adverbials, perfect tense, sentence starters and subordinating clauses.
 - * Children will continue looking at how to organise their work in to paragraphs based around a theme.
 - *They will identify the features of a persuasive letter: persuasive devices, rhetorical questions, powerful adjectives, statements to show opinion and collect evidence to support ideas. They will then write their own persuasive letter.
- World book day:** Children will be comparing "mirror". A look at two different cultures and two different stories.

Curriculum and Learning Map

Year 3 Spring 2

"Volcanoes and Earth"

Love children, love learning.

Creative Curriculum:

Geography

- *Children will research where volcanoes are located.
- *Explore the different parts of a volcano.
- *Discover how volcanoes affect the landscape and how they can affect humans.
- *Research earthquakes and explore where and why they happen.

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- *Plan, design and evaluate their own erupting volcano.
- * **Question:** How will they make their volcano explode? What material/objects will they use?

Science week

- * Innovating for the future through STEM (science, technology, engineering and mathematics) activities.
- *We will invent and design our own unique project about rocks.
- * Explore how plants grow and discuss different types of soil types.
- * Investigate the rock cycle and three different types of rock metamorphic, sedimentary and igneous.

Other information:

SPELLINGS: Please continue to practice your Year 3/4 spelling words. These can be found online. If you would like a copy sent to you, please ask a teacher on seesaw.

Timetables: Children will also need to practice all of their times tables on times tables rockstars: <https://trockstars.com/>

Reading: Please continue to encourage your child to read regularly at home. The recommended time spent reading is 20 minutes 3 times a week. Your child may choose to read a book from home. You can also access Oxford Owl which is an award-winning primary platform developed by Oxford University Press.

Website:

<https://www.oxfordowl.co.uk/login?active-tab=students>

Class or student username: tyear3+4

Password: reading

Physical Development:

OUTDOOR PE: Monday PM (Cricket)

INDOOR PE: Monday PM (Fundamentals)

Please make sure that your child wears suitable kit to school on **Monday**. Please wear navy or black leggings or jogging bottoms (with shorts underneath for indoor PE) with a plain white, navy or black t-shirt, and a navy or black sweatshirt. Please wear trainers and socks which will be removed for indoor PE. Strictly no football kits.

For safety reasons **NO** earrings can be worn during PE lessons. If your child wears earrings they will need to be able to remove them independently before the lesson. If they cannot remove them, we ask that they do not wear earrings on PE days so that they can participate fully in the lesson.

For any further information please do not hesitate to contact us:

Tel: 01827 213 855

Email: office@twogates.staffs.sch.uk

Follow us on Twitter! @2gatesprimary

PSHE and R.E

RE-Children will explore how symbols and actions are used in worship. They will research how Sikhs use gestures at a family wedding and why Christians celebrate Easter.

British Values Respect and Tolerance. "We know that everyone has different ideas, faiths and beliefs and it is important that we respect this."

PSHE- Children will identify similarities and differences between local communities and understand what being part of a community means.

Computing:

- * E-Safety
- *Through Oak Academy, the children will learn about video editing.
- *They will learn what a video is, how to identify devices, how to use devices and what the features are of an effective video.