

**In summer 2  
I will...**

## Personal, social and emotional

- set myself a simple goal such as to complete a colouring picture or build a model out of Lego and see it through to the end.
- be confident to try new activity and show independence, resilience and perseverance.
- try to challenge myself!
- work and play cooperatively and take turns with others.
- show sensitivity towards others by looking after my friends if they are upset or helping them with something they find hard.

## Communication and language

- build on an existing conversation and ask questions to deepen my understanding.
- confidently use the connectives 'and' and 'because' to link my ideas together.
- use the future, present and past tense correctly when in conversation.

## Physical

- negotiate space successfully, move energetically, such as running, jumping, dancing, hopping, skipping and climbing. I will demonstrate strength, balance and co-ordination.
- use a range of small tools inc. scissors, paint brushes and cutlery.
- use the tripod grip when holding my pencil.
- use accuracy and care when drawing.



## Literacy



- identify and read special friends in my reading and build fluency when segmenting and blending eg. D-r-i-nk.
- write recognisable letters in simple sentences.
- build my stamina to write for longer periods of time.
- write independently in play e.g. writing a shopping list in the shop role play, writing letters/messages to my friends.

P.E will take place on Tuesday. Please can children come into school wearing their PE kit. Forest School will continue on Wednesday's again. Please may the children come suitably dressed including a coat.

## Maths

- subitise (recognise an amount without the need to count) to 6. I can practise this at home using a dice.
- double numbers to 5.
- halve and share numbers to 10.
- identify odd and even numbers
- understand equal and unequal groups



## Understanding the World

- go on a Summer walk - to compare the different seasons and understand how I can recognise summer.
- Know how Tamworth compares to the seaside and a hot country.
- Know how to stay safe in the Sun.
- Know how Pirates travelled. I will compare how people went on holiday now and in the past.
- I will be taking part in Health and Well Being week.



## Expressive arts and design

- design and make my own sea creature.
- make an underwater habitat.
- draw a pirate - identifying at least 8 key features and use knowledge of mixing primary colours to make secondary colours to paint it.
- create a beach collage.
- use junk modelling to make a pirate ship.



**For any further information please do not hesitate to contact us:**



## Summer 2 - Curriculum

School value focus is 'Sense of Belonging'



**For any further information please do not hesitate to contact us:**

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