

This term we are focusing on our 'Sense of Belonging' school value.

## Maths:

### Fractions:

- \*Interpret and write proper fractions to represent 1 or several parts of a whole that is divided into equal parts.
- \*Find unit fractions of quantities using known division facts (multiplication tables fluency).
- \*Reason about the location of any fraction within 1 in the linear number system.
- \*Add and subtract fractions with the same denominator, within 1.

### Geometry:

- \*Use precise language to describe the properties of 2D and 3D shapes and compare shapes by reasoning about similarities and differences in properties.
- \*Add and subtract fractions with the same denominator, within 1.
- \*Recognise right angles as a property of shape or a description of a turn and identify right angles in 2D shapes presented in different orientations.
- \*Draw polygons by joining marked points and identify parallel and perpendicular sides.



## English:



- This half term we will be using "The Far Away Tree" as inspiration for children's writing.
- \*Children will also be writing: a diary recount in first person; a non-fiction newspaper report and a rhyming poem.
  - \*To support their writing they will identify the features and discuss the purpose of each writing style.
  - \*When writing their diary children will focus on the grammar elements of: pronouns (I and My); write chronologically using time adverbials; write informally using contractions and think carefully about a range of different sentence types (simple and compound).
  - \*When writing their newspaper report children will focus on the grammar elements of: headings and subheadings to structure their writing; using subordination to expand and explain ideas further and they will revisit present and perfect tense.
  - \*When writing their poem children will focus on the grammar elements of: powerful noun phrases and similes to add description; repetition of rhyme and experiment with alliteration.
  - \*Children will continue looking at how to organise their work to write in paragraphs based around a theme.
  - \*This term we will focus on children's handwriting to ensure they have accurate phoneme formation.

## Curriculum and Learning Map

### Year 3 Summer 2

### "Anglo Saxons"

Love children, love learning.

## Creative Curriculum:

### Geography

Key questions:

- \*What is a settlement and who built our settlements?
- \*How does land use vary in different settlements?
- \*How has Agricultural Land Use Changed?
- \*What is your local settlement like?
- \*How does a place change over time?
- \*Children will name and locate counties and cities of the United Kingdom.
- \*Children will understand geographical similarities and differences
- \*Children will use maps, atlases and digital/computer mapping to locate countries and describe features studied.

### ART

Children will:

- \*Explore shading, using different media to achieve a range of light and dark tones, black to white
- \*Draw familiar things from different viewpoints
- \*Use a camera to take a picture of a living thing and apply skills learnt to draw the image.

### Science

- \*Children will investigate the role and purpose of a seed.
- \*They will learn the different stages of a plant's life focusing particularly on the end stage of the cycle, seed dispersal.
- \*Children will learn what a plant needs to stay healthy. They will compare this with previous learning (living things).
- \*They will investigate how different seeds and bulbs grow into mature plants.

## Other information:

**SPELLINGS:** Please continue to practice your Year 3/4 spelling words. These can be found online. If you would like a copy sent to you, please ask a teacher on seesaw.

**Timestables:** Children will also need to practice all of their times tables on times tables rockstars: <https://trockstars.com/>

**Reading:** Please continue to encourage your child to read regularly at home. The recommended time spent reading is 20 minutes 3 times a week. Your child may choose to read a book from home. You can also access Oxford Owl which is an award-winning primary platform developed by Oxford University Press.

Website:

<https://www.oxfordowl.co.uk/login?active-tab=students>

Class or student username: tyear3+4

Password: reading

## Physical Development:

**OUTDOOR / INDOOR PE (TD):** Monday PM (Athletics and rounders')

**OUTDOOR / INDOOR PE (SW/LB):** Thursday PM (Athletics and rounders')

Please make sure that your child wears suitable kit to school on. Please wear navy or black leggings or jogging bottoms (with shorts underneath for indoor PE) with a plain white, navy or black t-shirt, and a navy or black sweatshirt. Please wear trainers and socks which will be removed for indoor PE. Strictly no football kits.

For safety reasons NO earrings can be worn during PE lessons. If your child wears earrings they will need to be able to remove them independently before the lesson. If they cannot remove them, we ask that they do not wear earrings on PE days so that they can participate fully in the lesson.

**For any further information please do not hesitate to contact us:**

Tel: 01827 213 855

Email: [office@twogates.staffs.sch.uk](mailto:office@twogates.staffs.sch.uk)

Follow us on Twitter! @2gatesprimary

## PSHE and R.E

### RE: Our Community

Children will explore a range of activities on offer in their local community. They will make suggestions about activities that could be offered to show that young people are valued in the community.

### British Values

Democracy "We can work as a group to make decisions"

### PSHE Happy and Healthy Me

Children will explore what keeps them healthy and what can make them ill? They will consider the positive and negative impact of taking drugs, including medicines and tobacco and then discuss what is meant by good and bad habits.

## Computing:

\* E-Safety

\* We are meteorologists - Data measurement, analysis and presentation, as the children take on the role of meteorologists and weather presenters.