

This term we are focusing on our 'Sense of Belonging' school value.

Maths:

This unit develops children's understanding of types of 2D shapes and their properties.

- *Children will learn about three types of angles: acute, obtuse and right angles.
- *Children will compare and order angles in ascending and descending order.
- *Children will learn about regular and irregular shapes and will discover what this means and how it relates to the angles they've been learning about.
- *Children will learn about different types of triangles and different types of quadrilaterals.
- *Children will apply all they have learnt to deduce facts about shapes and solve shape based problems and puzzles.
- *Children will develop their understanding of symmetry, both inside and outside of shapes, and will complete symmetrical shapes and patterns.

English:

This half term we will be using "Harry Potter" as inspiration for children's writing.

- * Children will be analysing formal letters and stories and creating their own formal letter and story based on Harry Potter.
- * Children will focus on a range of grammar elements when analysing formal letters and stories - prefixes and suffixes, fronted adverbials, subordinate clauses, plural and possessive apostrophes, formal language and third person.
- * Children will also be looking at how to organise their work in to paragraphs based around a theme.
- * Children will also be focussing on joined handwriting in order to earn a pen pass.
- * In VIPERS children will be analysing the text Harry Potter and answering a wide range of comprehension questions including retrieval, vocabulary, inference, prediction, explanation and summarising.

Creative Curriculum:

Geography

Key questions:

- *What is a settlement and who built our settlements?
- *How does land use vary in different settlements?
- *How has Agricultural Land Use Changed?
- *What is your local settlement like?
- *How does a place change over time?
- *Children will name and locate counties and cities of the United Kingdom.
- *Children will understand geographical similarities and differences
- *Children will use maps, atlases and digital/computer mapping to locate countries and describe features studied.

Art

- *They will explore shading, using different media to achieve a range of light and dark tones, black to white.
- * They will draw familiar things from different viewpoints.
- * They will use a camera to take a picture of a living thing and apply skills learnt to draw the image.

Science

- * They will investigate push and pull forces.
- * They will experiment how different surfaces and materials affect the way an object can move.
- * They will explore the different poles of magnets and learn how they attract and repel different materials.

Curriculum and Learning Map

Year 4 Summer 2

Love children, love learning. 

Other information:

SPELLINGS: Please continue to practise your Year 3/4 spelling words. Spellings will be sent home every Monday with your reading book, the weekly test will take place the following Monday.

Timestables: Children need to continue to practice all of their times tables on times tables rockstars: <https://trockstars.com/>

Reading: Your children will bring home their home reading books on a Monday. Please return them to school on a Friday. Please continue to encourage your child to read regularly at home. The recommended time spent reading is 20 minutes 3 times a week.

In addition to your home readers, you can also access Oxford Owl.
Class or student username: tyear3+4
Password: reading

Physical Development:

INDOOR/OUTDOOR PE: Wednesday PM

Please make sure that your child wears suitable kit to school on **Wednesday**. Please wear navy or black leggings or jogging bottoms (with shorts underneath for indoor PE) with a plain white, navy or black t-shirt, and a navy or black sweatshirt. Please wear trainers and socks which will be removed for indoor PE. Strictly no football kits.

For safety reasons **NO** earrings can be worn during PE lessons. If your child wears earrings they will need to be able to remove them independently before the lesson. If they cannot remove them, we ask that they do not wear earrings on PE days so that they can participate fully in the lesson.

For any further information please do not hesitate to contact us:

Tel: 01827 213 855

Email: office@twogates.staffs.sch.uk

Follow us on Twitter! @2gatesprimary

PSHE and R.E

RE Our Community

Children will explore a range of activities on offer in their local community. They will make suggestions about activities that could be offered to show that young people are valued in the community.

British Values

Democracy "We can work as a group to make decisions"

PSHE Happy and Healthy Me

Children will explore what keeps them healthy and what can make them ill? They will consider the positive and negative impact of taking drugs, including medicines and tobacco and then discuss what is meant by good and bad habits.

Puberty. Information to follow.

Computing:

- * E-Safety
- *The children will be creating a wiki.
- *They will collaborate to create a mini Wikipedia.
- * They will also add and amend the content on the real Wikipedia.