

## Mathematics:

- \*Select the correct numeral to represent 1 to 5 objects.
- \*Count 5 objects from a larger group.
- \*Compare quantities of two groups with identical objects.
- \*Say the number that is one more and one less than a number to 5.
- \*Experiment with objects saying when they are heavy/light, full/empty, big/small.



## Physical Development:

### Fine Motor:

\*Handles tools, objects, construction and malleable materials safely and with increasing control.

Uses simple tools to effect changes to materials:

\*Paintbrush

\*Glue spreader

### Gross motor:

\*Experiment with different ways of moving.

Reception's PE day is **TUESDAY**

Please send children to school in PE kit suitable for wearing outdoors.

Outdoor - Navy or black jogging bottoms with a navy or black sweatshirt.

Indoor - Navy t-shirt with navy or black shorts.

For safety reasons **NO** earrings can be worn during PE lessons. If your child wears earrings they will need to be able to remove them independently before the lesson. If they cannot remove them, we ask that they do not wear earrings on PE days so that they can participate fully in the lesson.

## Literacy

- \*Introduction of phonics using Read, Write, Inc- learning to recognise and use sounds in reading, writing and spoken language.
- \*Hear and says initial sounds in words
- \*Orally blend- when given the spoken sounds in a word, blend these sounds together to say the word e.g. c-a-t cat
- \*Continues a rhyming string.
- \*Ascribe meaning to the marks they make on paper.
- \*Write own name.
- \*Use some clearly identifiable letters to communicate meaning.
- \*Write initial sounds heard in words.



## 'Once upon a Time' In Autumn 1 I will.....

School value focus is 'Sense of Belonging'



For any further information please do not hesitate to contact us on:

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Follow us on Twitter! @2gatesprimary

Reception will participate in Forest School every **Wednesday**. Children will need to come dressed in their forest school kits (long sleeve tops, leggings or joggers, waterproof coat, wellies). Children will have their wellies in school ready to change into. We will go out for Forest school whatever the weather so it is important that children are dressed appropriately for the Great British weather!



## Personal, Social and Emotional

- \* Show an understanding of their own feelings.
- \*Work towards simple goals, being able to wait for what they want.
- \*Try new activities and show independence.
- \*Explain the rules of the classroom, knowing right from wrong.
- \*Puts on own clothing such as coat, cardigan, gloves etc.
- \*Joins in with physical education.
- \*Washes hands effectively.

## Understanding the World

- \*Talk about the lives of those in their own families and their roles in society.
- \*Describe their immediate environment using knowledge from **observation and discussion**.
- \*Explore the natural world around them, making observations and drawing pictures of animals and plants. \*Know some **differences** between the natural world around them and contrasting environments.
- \*Talk about processes and changes in the natural world around them- Autumn



## Expressive Arts

**Drawing** Draw a face including all facial features  
**Colour** Choose particular colours to use for a purpose.

**Texture** Explore and experiment with different materials to compare textures. Know the materials that are soft/ rough/shiny.

**Function** Replicate an existing model  
Sing a range of well-known nursery rhymes and songs.

