



Our School value focus is: Sense of belonging.

Maths:



- They will explain how they have sorted objects e.g. by shape, colour and size.
- Children will be counting different objects up to 10.
- Children will learn how to use the Part Whole Model to represent numbers.
- Children will be finding one more or one less than a given number.
- Children will add and subtract numbers within 10.
- In Year 1, children are expected to know the number bonds for all numbers up to 10, and be able to recite these facts quickly. We will begin to learn these facts this half term.

English:



Our text focuses are Little Red Riding Hood and The Enormous Turnip.

- *Children will write labels, lists and retell the story.
- *The children will be speaking in sentences orally in order to write sentences.
- *Children will be encouraged to Fred Talk to support spelling development.
- *Children will be encouraged to hold their pencil correctly.
- *Children will start learning how to read and spell the Y1 Common Exception Words.
- * We will be focusing on forming letters, sitting letters on the line, full stops and finger spaces in our writing.

Creative Curriculum



Geography:

- *We will be identifying our local area on a range of maps.
- *We will be identifying human and physical features on our local area including what types of houses and buildings we can see.
- *We will be creating our own maps of the local area and thinking about how we could improve it.

Art:

- *Our focus for this half term is drawing skills.
- *The artist focus which we will take inspiration from is Georgia O'Keeffe.
- *We will be finding out about how to create different lines and how to add texture to our artwork.
- *We will be creating observational drawings of plants.

Science:

- *This half term we will be enjoying a visit from Animals in Hand.
- *The topic we are learning in Science this term is 'Animals Including Humans'.
- *We will be observing animals closely in our local environment and asking simple questions.
- *We will be grouping animals into mammals, birds, reptiles, amphibians and fish groups.
- *We will be learning about our senses.



PSHE and R.E

- *In PSHE we will focus on 'Me and my School'. We will learn about the need for rules in school and to deal with different feelings while in school.
 - *In RE, we will explore how we can learn from our mistakes. We will look at the stories of 'Zacchaeus the tax collector' and 'Jonah and the Whale' and compare the similarities and differences.
- Through PSHE and RE, children will develop the British Value of Individual Liberty, understanding how their choices can affect others and Respect and Tolerance.

Curriculum and Learning Map Year 1 Autumn 1- Our Local Area

Love children, love learning.

Physical Development:

OUTDOOR PE: **Monday**
INDOOR PE: **Thursday**

Children need to wear their PE kit to school- all day. We recommend the following for both lessons:

- Navy short sleeved t-shirt
- Navy sweatshirt or hoodie
- Navy/Black jogging bottoms or leggings
- Trainers or pumps

For safety reasons earrings must be covered with plasters before coming to school so that your child can participate in the lesson.

For any further information please do not hesitate to contact us:

Tel: 01827 213855
Email: office@twogates.staffs.sch.uk
Follow us on Twitter! @2gatesprimary

Other information:

Homework: All homework will be set on SeeSaw. Please make sure that you keep your log in safe. Please send a photo via SeeSaw to share your wonderful homework!

SPELLINGS: Your child will be learning how to spell in school following Read, Write, Inc. They will bring home spellings from their RWI teacher following the sounds taught that week. Spelling Tests will be on **FRIDAY**.

Home reading books: Please return your folders on **Tuesday**, new books will be sent home on **Friday**.

READING: Please remember to read for at least **20 minutes every night** where possible and write in your child's reading record weekly.

Computing: Using programmable toys

- *We will be learning about how to give specific instructions to get from point a to point b using 'left', 'right', 'forwards' and 'backwards'.
- *We will be planning instructions (algorithms) that create a route on a treasure map.
- *We will be programming beebots to move around a map to find buried treasure.
- *We will learn how to debug our algorithms if we make a mistake.

Ways in which you can help your child at home:

- *Encourage your children to complete their homework on Seesaw/School Jam each week and read on a daily basis.
- *Practise spelling and reading the Year 1 common exception words regularly.
- *Ask your child about their day in school and encourage them to speak in full sentences, using Standard English.
- * Share books regularly at home and read for enjoyment.