

Maths:



- *Children will recap their understanding of numbers to 1,000.
- *Children will use their knowledge of place value and rounding to the nearest 10 to develop an understanding of how to round to the nearest 100.
- *Children will count in 1,000s from 0 to 10,000, forwards and backwards.
- *Children will represent 4-digit numbers using base 10 equipment and part-whole models.
- *Children will use their knowledge of counting in 10s, 100s and 1,000s to identify numbers, and fill in intervals, on number lines up to 10,000.
- *Children learn the Roman numerals for 1, 5, 10, 50 and 100 and use this knowledge to convert between modern-day numerals and Roman numerals.

Other information:

SPELLINGS: Set on Monday, tested the following Monday. Your child will bring home a weekly spelling list on paper linked to the year group spelling scheme of work.

Maths, Creative, English: Set on Monday on Seesaw due to be completed by the following Friday. Your child will be set weekly homework linked to either their Maths, Creative or English lessons. Children will also need to practice all of their times tables on times tables rockstars: <https://ttrockstars.com/>

Reading: 1 book sent per week, on a Monday. Please have books in school on MONDAY as this is the only day they can be changed. Please remember to read the book for 10 mins a day and complete the reading journey map. Please write any comments/concerns in your child's reading record. Note - books may initially be repeated from last year, please do not be concerned by this.

English:



- * Exploring a range of information texts about the ancient Egyptians.
- * Extending use of openers, with a focus on fronted adverbials, and subordinating conjunctions with subordinate clauses.
- * Revising the use of first person, third person and past tense in relation to newspaper articles and diary entries.
- *Use organisational devices and different sources of media to compile research about the Ancient Egyptian's.
- *Use comparative conjunctions to find similarities and differences within historic links made in English.
- *Daily guided reading lessons with a variety of question types including vocabulary, inference, prediction, explanation, retrieval and summarising.
- *Dictionary and thesaurus work including alphabetical order.
- *Daily handwriting, spelling and guided reading sessions.

Curriculum and Learning Map

Year 4 -Autumn 1

"The Ancient Egyptians"

Love children, love learning.

Physical Development:

OUTDOOR PE: Friday

INDOOR PE: Wednesday

Please make sure that your child wears full PE kit to school **On Wednesday and Friday**. Please wear navy or black leggings or jogging bottoms (with shorts underneath for indoor PE) with a plain white, navy or black t-shirt, and a navy or black sweatshirt. Please wear trainers and socks which will be removed for indoor PE. Strictly no football kits.

For safety reasons **NO** earrings can be worn during PE lessons. If your child wears earrings they will need to be able to remove them independently before the lesson. If they cannot remove them, we ask that they do not wear earrings on PE days so that they can participate fully in the lesson.

For any further information please do not hesitate to contact us:

Tel: 01827 213 855

Email: office@twogates.staffs.sch.uk

Follow us on Twitter! @2gatesprimary

<https://www.twogates.staffs.sch.uk>

Creative Curriculum:

History:

- * Children will explore when and where the Ancient Egyptians lived.
- *Children will discover what Ancient Egypt was like over 5,000 years ago.
- * Children will explore what sources of evidence have survived and what this tells us about everyday life in Ancient Egypt.
- *Children will find out what the Ancient Egyptians believed in and learn about life after death in Ancient Egypt.
- * Children will find out what Ancient Egypt had in common with other civilizations from that time.

Art:

The children will explore shading, using different media to achieve a range of light and dark tones, black to white. They will use line, tone and shape to create a piece of Egyptian art.

Science

The science topic for this term is animals including humans. Children will learn the role of different types of teeth in the digestive system. They will also learn the importance of looking after their teeth. Children will explore the human skeleton bones, teeth and diets of carnivores and herbivores.

PSHE and R.E

PHSE: 'Me and my school' children will be discussing what they are good at, what this year at school might entail and thinking about rules and why we have them.

R.E:

Children will explore the origins of sacred writings and consider their importance for believers today. Focus: Buddhism and Christianity

British Values:

- The rule and law = class rule, discussion rules and school rules.
- Democracy = choosing ideas together.

Computing:

- * E-Safety- personal information.
- * Our unit of learning for this half term is "we are programmers". Children will research different types of animation. They will create their own storyboard, characters and backgrounds. They will explore how to add sound and animation.