Our School value focus is: Protecting the environment

**Maths:**

**Length and height**

\*Using non - standard units to measure length and height – e.g cubes

\*Measuring using a ruler in centimetres.

\*Solving word problems related to length and height.

**Weight and Capactiy**

\*We will compare and order objects by weight, using balancing scales to measure.

\*We will learn how to compare capacity of different containers.

**Multiplication**

\*We will learn that multiplication means making equal groups.

\*We will learn that x means the same as repeated addition.

\*We will start to make arrays to help us to understand the x table facts.

***Don’t forget your weekly School Jam homework and TTRS! Please ask for your log in if you are unsure.***

[](http://www.google.co.uk/imgres?imgurl=http://fc.yesnet.yk.ca/~shari.heal/S00B6EF58.0/mathematiques_clr.jpg&imgrefurl=http://fc.yesnet.yk.ca/~shari.heal/?OpenItemURL%3DS00B6EF58&usg=__bNGSOr1jI20OHldwzag_IiLSfq4=&h=630&w=600&sz=47&hl=en&start=13&sig2=EqCQqDywCYt2Z9tByCR-7w&itbs=1&tbnid=qNLgP_CQcCHJXM:&tbnh=137&tbnw=130&prev=/images?q%3Dmaths%26hl%3Den%26gbv%3D2%26tbs%3Disch:1,itp:clipart&ei=ZfgLTPHtEI7EOJ3g8NsP)

**English:**

\*Our focus text this half term is: ‘Fire! Fire!’ and ‘George and the Dragon’.

\*We will be exploring the difference between fiction and non-fiction books.

\*We will be writing a non-chronological report based on facts we have found out about firefighting in the past, present and future.

\*We will be using our writing skills to sequence events in a story.

\*We will be using adjectives to describe characters and settings.

\*We will be writing our own story based on the focus text.

\*We will continue to learn how to use capital letters at the beginning of sentences and for names of people and places.

\*We will use full stops, question marks and exclamation marks at the end of sentences.

\*We will continue to learn how to spell most of the Y1

Common Exception Words.

All children will take part in daily Read, Write Inc. phonics lessons.

Children will also read texts matched to their phonic ability to increase fluency and accuracy as well as develop their comprehension skills through guided reading.

**Creative Curriculum**

**History:**

\*We will be learning about how the Great Fire of London started and what happened.

\*We will explore how we know so much about the Great Fire of London.

\*We will discover why so many buildings were destroyed and what people learnt from this.

\*We will be able to explain why the Great Fire of London was so important.

**Art:**

\*Our focus for this half term is mono printing.

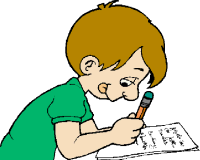
\*The children will be learning about how to use mono printing to represent The Great Fire of London.

**Science:**

\*This half term we will be learning about the uses of everyday materials.

\*The children will be learning to identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.

\*The children will also find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

[](http://www.google.co.uk/imgres?imgurl=http://www.randolph.k12.nc.us/Departments/K-5/PublishingImages/school_clipart_boy_writting.gif&imgrefurl=http://www.randolph.k12.nc.us/Departments/K-5/Writing/Pages/Default.aspx&usg=__gyvSBKhQPsxJth8TT4G3oUPsEBI=&h=160&w=200&sz=7&hl=en&start=7&sig2=MYxvOV1-m21SDZDFf4qzew&itbs=1&tbnid=BPyBq6W8sOuRAM:&tbnh=83&tbnw=104&prev=/images?q%3Dwriting%26hl%3Den%26gbv%3D2%26tbs%3Disch:1,itp:clipart&ei=hvgLTLbgGJCFONDVnc8P)

**Curriculum and Learning Map**

**Year 1 Summer 1**

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**Ways in which you can help your child at home:**   
\*Encourage your children to complete their homework on Seesaw/School Jam each week and read on a daily basis.

\*Practise spelling and reading the Year 1 common exception words regularly.

\*Ask your child about their day in school and encourage them to speak in full sentences, using Standard English.

\* Share books regularly at home and read for enjoyment.

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**For any further information please do not hesitate to contact us:**

Tel: 01827 213855

Email: [office@twogates.staffs.sch.uk](mailto:office@twogates.staffs.sch.uk)

Follow us on Twitter! @2gatesprimary

**Physical Development:**

Indoor PE: **Monday**

Outdoor PE: **Thursday**

Forest School:

*Children need to wear their PE kit to school- all day. We recommend the following for both lessons:*

* *Navy short sleeved t-shirt*
* *Navy sweatshirt or hoodie*
* *Navy/Black jogging bottoms or leggings*
* *Trainers or pumps*

**For safety reasons earrings must be covered with plasters before coming to school so that your child can participate in the lesson.**

**PSHE and R.E**

\*In PSHE we will focus on ‘Me and my relationships.

\*Children will be able to explain what makes them special and unique.

\*Children will be able to describe the similarities and differences in people.

\*In RE, we will be learning about Buddhism.

Through PSHE and RE, children will develop the British Value of Individual Liberty, understanding how their choices can affect others and Respect and Tolerance.

**Other information:**

**Homework:** All homework will be set on SeeSaw. Please make sure that you keep your log in safe. Please send a photo via SeeSaw to share your wonderful homework!

**SPELLINGS:** Your child will be learning how to spell in school following Read, Write, Inc. They will bring home spellings from their RWI teacher following the sounds taught that week. Spelling Tests will be on **FRIDAY.**

***Home reading books:*** *Please return your folders on* ***Friday****, new books will be sent home on* ***Friday.***

**READING:** Please remember to read for at least *20 minutes every night* where possible and write in your child’s reading record weekly.

**Computing: We are game testers**

\* This half term we will be exploring programming using the laptops.

\* We will be learning to log on to the laptops using our username and password.

\* We will be learning how to access the internet and search for things.

\* We will be describing what happens in computer games

\* We will be trying to work out how some simple Scratch games work.