

**English:**

This half term we will be using ‘harry Potter and the Philosopher’s Stone’ as inspiration for children’s writing.

\*Children will be making predictions about the text and explore the style ofJ.K. Rowling.

\*They will look at the effects of past and present tense when written in an informal letter.

\*They will revisit their understanding of coordinating and subordinating clauses, using specific conjunctions.

\*They will up level their writing by adding in expanded noun phrases, adverbial phrases and prepositional phrases.

\* Children will write their own setting descriptions, character descriptions and build up by amending events that happen in the book.

**Maths:**

\*Learn to add and subtract fractions with the same denominator

\*Learn to subtract a fraction from a whole number

\*Understand how to find a fraction of an amount.

\*Learn about the decimal point, and tenth and hundredth columns.

\*Explore tenths and hundredths as decimals.

\*Understand how to divide 1- and 2-digit numbers by 10 and 100.

\* Complete calculations resulting in a decimal answer.

\*Daily times table practice in preparation for their Multiplication Tables check.

**Creative Curriculum:**

**History:**

Children will:

\* Research William the Conqueror, Henry VIII and Queen Anne. \* Know who our current monarch is.

\* Understand how the different monarchs secured their power.

\* Explore how the monarchy formed the United Kingdom as we know it today

\* Explain why these monarchs are significant in British History.

**ART;**

Children will:

\* Develop their sketching skills

\* Create their own print from cardboard

\* Learn how to use printing inks and rollers

\*Produce a final print linked to the Monarchy

**Science** – States of Matter

Children will be learning about States of Matter, including:

\* What the three states of matter are.

\* How temperature changes a state of matter.

\* How a liquid becomes a gas.

\*What is the Water Cycle.

**Physical Development:**

**PE DAYS – Wednesday and Friday**

Please make sure that your child wears full PE kit to school **On Wednesday and Friday**.  **Wednesday is indoor PE and Friday is outdoor PE.**

Please wear navy or black leggings or jogging bottoms (with shorts underneath for indoor PE) with a plain white, navy or black t-shirt, and a navy or black sweatshirt. Please wear trainers and socks which will be removed for indoor PE. Strictly no football kits.

**For safety reasons NO earrings can be worn during PE lessons. If your child wears earrings they will need to be able to remove them independently before the lesson. If they cannot remove them, we ask that they do not wear earrings on PE days so that they can participate fully in the lesson.**

**Computing:**

\* E-Safety

\*Children will be completing the unit ‘We are software developers’

\* They will plan an educational game, add a way of keeping score, add repetition, add graphics and sound and add different levels.

\* Children will test and review each other’s games.

**Other information:**

**SPELLINGS**: **Set on Monday, tested the following week.** Your child will bring home a weekly spelling list **on paper** linked to the year group spelling scheme of work.

*Don’t forget to fill in the reading BINGO sheet for when your child has read an individual book.*

**Maths, Creative, English**: Will be set a homework grid of activities at the start of each term. Your child will have the whole term to complete these. Children may also be set subject specific homework on Seesaw, blurbs will be posted to further explain these.

Children will also need to practice all of their times tables on times tables rockstars: <https://ttrockstars.com/>

**Reading:** 1 book sent per week, on a Monday.

**Please** remember to read the book for 10 mins a day and complete the reading journey map. Please write any comments/concerns in your child’s reading record.

**PSHE and R.E**

In **RE** children will:

\*Explain why Christians tell Bible stories to members of their community. (Joshua and the walls of Jericho/ Adam and Eve)

\*Identify those who try to help and guide us.

British Values- Respect and Tolerance. “We know that everyone has different ideas, faiths and beliefs and it is important that we respect this.”

In **PSHE** children will:

\*Recognise that families come in many different forms.

\*Understand what constitutes a positive, healthy relationship.

\*Know how to resolve arguments without hurting someone.

British values – Individual Liberty. “We know that everyone should be allowed to make their own choices and understand that our choices will affect other people”

**For any further information please do not hesitate to contact us:**

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Follow us on Twitter! @Twogatesprimary

**Curriculum and Learning Map**

**Year 4 Summer 1**

**‘The Monarchy’**

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