**Creative Curriculum:**

**In History, children will learn about:**

* a local study of Tamworth Castle and the families who resided there throughout history after the year 1066.
* legacy of these families that still impacts Tamworth today.

**In Art, children will learn about:**

* different sketching techniques
* apply the sketching skills learnt

**In French, children will learn how to:**

* say the words for a range of different sports and hobbies in French.
* give their opinions about a sport of hobby in French.
* Give their opinions about hobbies.

**In Maths, children will learn how to:**

* Add and subtract fractions with the same and different denominators.
* Simplify improper fraction answers into mixed numbers.
* Add and subtract mixed numbers
* Read and write decimals up to three decimal places, including numbers greater than 1
* Round decimals to nearest whole number and to one decimal place
* Order and compare decimal numbers up to three decimal places
* Write percentages as fractions and as decimals.

**Our Key Text this term is:** The Explorer

**In Reading, children will learn how to:**

* draw inferences such as inferring characters’ feelings, thoughts and motives from their actions, and justifying inferences with evidence.
* retrieve, record and present information from non-fiction.

**In Writing, children will learn how to:**

* Write a formal letter from the perspective of the main character.
* Write sentences using relative clauses effectively.
* Use a thesaurus to make effective language choices
* Use knowledge of the rainforest to create a narrative poem.

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**Other information:**

Please encourage your child to complete their homework each week.

**SPELLINGS**:

Your child will bring home a weekly spelling list every **Monday** to learn, in preparation for a test on the following Monday.

**MATHS or ENGLISH:**

Homework will be accessible on SeeSaw every **Monday** and should be completed by the following Monday. TTRS is available for daily practice.

**READING:**

Please remember to read books with your child every week and write in your child’s reading record. Records will be checked and books changed every **Monday.**

**ONLINE LEARNING**

[play.ttrockstars.com/auth/school/student/29225](https://play.ttrockstars.com/auth/school/student/29225)

**In Science, children will learn about:**

* electric circuits and the symbols used to represent components.
* functions of various components within a series circuit.
* the effect of resistance upon components within a series circuit.

**In PSHE, children will learn about:**

* a variety of relationships linking to the topic ‘me and my relationships’ including friendships, different types of families and marriage.

**In RE, children will learn about:**

* examples of believers who acted on their faith and explain the impact of those actions.
* make the connection between stories, beliefs and actions and explain the wider impact on believers and communities.

**In Computing, children will learn about:**

* designing, writing and debugging programs to accomplish specific goals.
* the use of sequence, selection, and repetition in programs; work with variables and various forms of input and output.

**Physical Development Days:**

**INDOOR PE:** Tuesday AM (Swimming for identified children)

**OUTDOOR PE:** Both classes – Friday PM

Please send your child into school in their required kit on the above days. Please ensure your child is sent in clothing suitable for the **whole** school day (dark blue or black bottoms and jumper). They shall be outside for playtimes and lunchtime as normal. Strictly no football kits or crop tops.

**For safety reasons NO earrings can be worn during PE lessons. If your child wears earrings they will need to be able to remove them independently before the lesson. If they cannot remove them, we ask that they do not wear earrings on PE days so that they can participate fully in the lesson.**

**For any further information please do not hesitate to contact us:**

Tel: 01827 213 855

Email: office@twogates.staffs.sch.uk

**Curriculum and Learning Map**

**Year 5 – Summer 1**

The Explorer

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