

**Maths:**

Time

\* Learn about hours, days, months and years

\* Estimate times

\* Tell the time to the nearest minute.

\* Calculate start and end times.

\* Solve time related problems.

Shape

\* Learn about turns and what a right angle is.

\* Understand and draw parallel and perpendicular lines.

\* Identify and draw horizontal and vertical lines.

\* Recognise, design and construct 2D and 3D shapes.

Multiplication

\*Pupils will be revising and practising the 1, 2, 3, 4, 5, 8 and 10 times tables.

**Creative Curriculum:**

**Geography**

Children will:

\* Understand why a country’s place in the world affects its climate.

\* Learn what a climate zone is.

\* Understand how the climate of the UK is different to the climate of the Tropics.

\* Use map skills to identify countries and climate zones around the world.

\* Understand the different stages of the water cycle.

**DT – Weaving**

\* Children will create a mood board related to a climate

\* They will learn what warp and weft is

\* Children will then use various medium to experiment weaving techniques including paper and fabric

\* Their final piece of weaving will be related to a climate zone across the world.

**English:**

This half term we will be completing our fiction text “Gangsta Granny’ as inspiration for children’s writing.

\* Children will learn about the structure, feature and use of play-scripts.

\* Using the class text, children will adapt and create their own play-script.

\* Children will plan, edit and perform their work.

\* In non-fiction, children will write an information text linking back to our history topic on Monarchs.

\* In poetry children will create a shape poem using the features of calligrams and similes.

**Curriculum and Learning Map**

**Year 3 Summer 1**

**‘Climate Zones’**

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**Computing:**

\* E-Safety

\*In computing children will practice using a video camera and shoot short video files.

\*They will make edits to their video from feedback received by peers.

**PSHE and R.E**

In **RE** children will:

\*Begin to understand the true meaning of hardship and suffering.

\*Be able to explain 3 different types of suffering.

\*Be able to describe how Buddhists explain suffering.

In **PSHE**:

\*Children will explore and challenge stereotypes.

\*Children will discuss the benefits of a balanced diet and a good night’s sleep.

British values – Individual Liberty. “We know that everyone should be allowed to make their own choices and understand that our choices will affect other people”

**For any further information please do not hesitate to contact us:**

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Follow us on Twitter! @Twogatesprimary

**Physical Development:**

**PE DAYS – Thursday and Friday**

Please make sure that your child wears full PE kit to school **on Thursday and Friday**.  **Thursday and Friday is outdoor PE.**

Please wear navy or black jogging bottoms or shorts for outdoor PE (weather dependent) with a plain white, navy or black t-shirt, and a navy or black sweatshirt. Please wear trainers and socks. Apply sun cream on PE days. Strictly no football kits.

**For safety reasons NO earrings can be worn during PE lessons. If your child wears earrings they will need to be able to remove them independently before the lesson. If they cannot remove them, we ask that they do not wear earrings on PE days so that they can participate fully in the lesson.**

**Other information:**

**SPELLINGS**: **Set on Monday, tested the following week.** Your child will bring home a weekly spelling list **on paper** linked to the year group spelling scheme of work.

*Don’t forget to fill in the reading BINGO sheet for when your child has read an individual book.*

**Maths, Creative, English**: Will be set a homework grid of activities at the start of each term. Your child will have the whole term to complete these. Children may also be set subject specific homework on Seesaw, blurbs will be posted to further explain these.

Children will also need to practice all of their times tables on times tables rockstars: <https://ttrockstars.com/>

**Reading:** 1 book sent per week, on a Monday.

**Please** remember to read the book for 10 mins a day and complete the reading journey map. Please write any comments/concerns in your child’s reading record.