

**Creative Curriculum:**

**Geography**

Children will:

\* Understand why a country’s place in the world affects its climate.

\* Learn what a climate zone is.

\* Understand how the climate of the UK is different to the climate of the Tropics.

\* Use map skills to identify countries and climate zones around the world.

\* Understand the different stages of the water cycle.

**DT – Weaving**

\* Children will create a mood board related to a climate

\* They will learn what warp and weft is

\* Children will then use various medium to experiment weaving techniques including paper and fabric

\* Their final piece of weaving will be related to a climate zone across the world.

**English:**

This half term we will continue to focus on ‘Harry Potter and the Philosopher’s Stone’ as inspiration for children’s writing.

\*Children will develop a deep understanding of a story structure by recognising the purpose of an introduction, build-up and problem.

\*They will interrogate the effectiveness of the structure and features used within the text.

\*As a grammar focus children will revisit complex sentences identifying an independent clause and a dependent clause.

\*Children will revisit their understanding of direct speech.

\*Children will use a thesaurus to expand their vocabulary on common words. They will understand and explain the purpose for up levelled vocabulary.

\* Children will write their own setting descriptions, character descriptions and build up by amending events that happen in the book.

\*Children will write a diary of events from their trip to The School of Witchcraft and Wizardry.

**Maths:**

**Geometry - angles and 2D shapes**

\*Learn to recognise obtuse, acute and right angles.

\*Understand regular and irregular shapes.

\*name and describe quadrilaterals and triangles.

\*Identify lines of symmetry in shapes and patterns.

**Geometry – position and direction**

\*Use numbers to say where things are on a grid

\*Plot points on a grid

\*Use out knowledge of shapes to complete diagrams

\*Describe movements on a grid

**Curriculum and Learning Map**

**Year 4 Summer 2**

**‘Climate Zones’**

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**Physical Development:**

**PE DAYS – Wednesday and Friday**

Please make sure that your child wears full PE kit to school **On Wednesday and Friday**. Both sessions will be **outdoor PE.**

Please wear navy or black leggings or jogging bottoms (with shorts underneath for indoor PE) with a plain white, navy or black t-shirt, and a navy or black sweatshirt. Please wear trainers and socks which will be removed for indoor PE. Strictly no football kits.

**For safety reasons NO earrings can be worn during PE lessons. If your child wears earrings they will need to be able to remove them independently before the lesson. If they cannot remove them, we ask that they do not wear earrings on PE days so that they can participate fully in the lesson.**

**PSHE and R.E**

In **RE:**

\* Children will begin to understand the true meaning of hardship and suffering.

\* Children will be able to explain 3 different types of suffering.

\* Children will be able to describe how Buddhists explain suffering.

In **PSHE:**

\*Children will explore and challenge stereotypes.

\*Children will discuss the benefits of a balanced diet and a good night’s sleep.

\*Children will learn about some of the physical changes that happen during puberty. More details to follow.

British values – Individual Liberty. “We know that everyone should be allowed to make their own choices and understand that our choices will affect other people”

**Computing:**

\* E-Safety

\*In computing children will practice using a video camera and shoot short video files.

\*They will make edits to their video from feedback received by peers.

**Other information:**

**SPELLINGS**: **Set on Monday, tested the following week.** Your child will bring home a weekly spelling list **on paper** linked to the year group spelling scheme of work.

*Don’t forget to fill in the reading BINGO sheet for when your child has read an individual book.*

**Maths, Creative, English**: Will be set a homework grid of activities at the start of each term. Your child will have the whole term to complete these. Children may also be set subject specific homework on Seesaw, blurbs will be posted to further explain these.

Children will also need to practice all of their times tables on times tables rockstars: <https://ttrockstars.com/>

**Reading:** 1 book sent per week, on a Monday.

**Please** remember to read the book for 10 mins a day and complete the reading journey map. Please write any comments/concerns in your child’s reading record.

**For any further information please do not hesitate to contact us:**

Tel: 01827 213 855

Email: office@twogates.staffs.sch.uk

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