**In Maths, children will learn how to:**

* Write percentages as fractions and as decimals.
* Add and subtract decimals with the same number of digits after the decimal point
* Add and subtract decimals with a different number of digits after the decimal point
* Add whole numbers to decimals
* Subtract decimals from whole numbers
* Solve problems involving addition and subtraction of decimals including money problems
* Multiply and divide decimals and whole numbers by 10, 100 and 1,000
* Measure angles in degrees
* Learn to measure angles with a protractor
* Draw lines and angles accurately
* Convert between metric units of length, mass and capacity
* Recognise imperial units and understand how to convert them into metric units

**Our Key Text this term is:** The Explorer

**In Reading, children will learn how to:**

* retrieve specific quotes from the text, explaining the significance to the story and plot.
* infer the definitions of new Tier 3 vocabulary, re-reading sections of text and making links.
* summarise and sequence events in chronological order.

**In Writing, children will learn how to:**

* write to explain, producing an explanation text on how to survive in the rainforest.
* use supporting texts to complement understanding of the features of an explanation text.
* describe a specific setting, building suspense through use of grammar.

**Creative Curriculum:**

**In Geography, children will learn about:**

* The location ofcountries within North America using maps, concentrating on their environmental regions, key physical and human characteristics, and major cities.

**In DT, children will learn how to:**

* Create and evaluate a model, electronic fairground ride, using scientific cross-curricular links.

**In French, children will learn how to:**

* Ask questions relating to the hobbies of others.
* Discuss famous French sports men and ladies and their sport specialty.

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**In PSHE, children will learn about:**

* ‘Me and my relationships.’
* Gender stereotyping.
* Relationships and Sex Education.
* Keeping happy and healthy.

**In RE, children will learn about:**

* showing respect and tolerance when looking at the role of the Qur’an in the lives of Muslims.
* The Five Pillars of Islam and their significance.
* Why Muslim prayer is special to believers of Islam.

**In Computing, children will learn about:**

* how to review existing adverts
* how to create a storyboard
* how to shoot original footage
* how to edit and improve their work

**Other information:**

Please encourage your child to complete their homework each week.

**SPELLINGS**:

Your child will bring home a weekly spelling list every **Monday** to learn, in preparation for a test on the following Monday.

**MATHS or ENGLISH:**

Homework will be accessible on SeeSaw every **Monday** and should be completed by the following Monday. TTRS is available for daily practice.

**READING:**

Please remember to read books with your child every week and write in your child’s reading record. Records will be checked and books changed every **Monday.**

**ONLINE LEARNING**

[play.ttrockstars.com/auth/school/student/29225](https://play.ttrockstars.com/auth/school/student/29225)

**Curriculum and Learning Map**

**Year 5 – Summer 2**

“The Explorer”

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**Physical Development Days:**

**INDOOR PE:** Tuesday AM

**OUTDOOR PE:** Both classes – Friday PM

Please send your child into school in their required kit on the above days. Please ensure your child is sent in clothing suitable for the **whole** school day (dark blue or black bottoms and jumper). They shall be outside for playtimes and lunchtime as normal. Strictly no football kits or crop tops.

**For safety reasons NO earrings can be worn during PE lessons. If your child wears earrings they will need to be able to remove them independently before the lesson. If they cannot remove them, we ask that they do not wear earrings on PE days so that they can participate fully in the lesson.**

**We shall also be enjoying Health and Wellbeing week…more information to follow!**

**In Science, children will learn about:**

* The gestation periods of animals.
* The developmental stages of humans and other animals.
* Compare the developmental stages of humans and other animal.
* What happens to humans when growing up.

**For any further information please do not hesitate to contact us:**

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Email: office@twogates.staffs.sch.uk