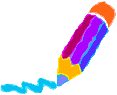
[](http://www.google.co.uk/imgres?imgurl=http://fc.yesnet.yk.ca/~shari.heal/S00B6EF58.0/mathematiques_clr.jpg&imgrefurl=http://fc.yesnet.yk.ca/~shari.heal/?OpenItemURL%3DS00B6EF58&usg=__bNGSOr1jI20OHldwzag_IiLSfq4=&h=630&w=600&sz=47&hl=en&start=13&sig2=EqCQqDywCYt2Z9tByCR-7w&itbs=1&tbnid=qNLgP_CQcCHJXM:&tbnh=137&tbnw=130&prev=/images?q%3Dmaths%26hl%3Den%26gbv%3D2%26tbs%3Disch:1,itp:clipart&ei=ZfgLTPHtEI7EOJ3g8NsP)Our School value focus is: Sense of belonging.

**Maths:**

**Addition and subtraction within 10**

\* We will add parts to find the whole.

\* We will find a missing part.

\* We will practice using number bonds to 10 by finding fact families.

\* We will take away to find how many are left.

\* We will subtract by breaking into the whole into parts.

\* We will compare addition and subtraction to solve problems.

**2D and 3D shapes**

\* We will name 2D shapes

\* We will name 3D shapes

\* We will sequence and make patterns with shapes.

**Daily Mastering Number**

\* We will compare quantities up to 10 in different contexts

\* Verbally count beyond 20, recognising the pattern of the counting system

\* Recall number bonds to 10

**Creative Curriculum**

**Geography:**

This term we will be looking at seasonal and daily weather of the UK.

\*We will be exploring how the weather differs across the UK and discussing why

\*We will be learning about how weather affects our lives

\*We will also be exploring extreme weather conditions and the impact these can have.

**History:**

This term we will be exploring how toys have changed.

\* We will be making direct comparisons between a toy today and a toy from the 1960’s.

\*We will identify similarities and differences and discuss reasons why.

**Art:**

\*Children will be finding out about sculptures and sculptors.

\*Children will find out about different ways clay can be shaped including roll, pinch and flatten

\*Child will understand how to attach clay pieces together, with experience of using the words ‘cross hatching’ and ‘slip’

**Science:**

\*We will be comparing the differences between things that are dead, living and never been alive.

\*We will be learning about different habitats and finding out about what plants and animals live in certain habitats.

\*We will be finding out about microhabitats

\*Finally we will be learning about food chains.

**English:**

\*Our focus texts this half term is fiction text Poles Apart and a non-fiction text called Toys. –writing a postcard and a recount of a toy

\* We will immerse ourselves in the story of Poles Apart, composing actions to help us sequence and retell key events.

\* We will develop a deep understanding of the text type (postcard) and discuss its purpose.

\* We will label the places and objects that might be seen on a journey to different place.

\* We will begin to identify actions that might be completed during a journey.

\* We will capture different emotions a person might experience when going on a journey.

\* We will continue to research different types of toys from past and present and discuss how they differ from one another.

\* We will begin to think of questions that could be asked linked to toys, using the 5W’s (who, what, where, when and why).

\*We will continue to use capital letters, full stops and finger spaces in our writing.

\*Children will label the characters and settings to develop new vocabulary.

\*We will be writing our own lists and captions by capturing ideas form our focus texts.

\*We will be using the following conjunctions to extend our sentences: and.

\* We will begin to learn how to spell at least ten Y1 Common Exception Words.

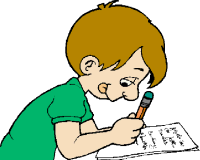
\* All children will be encouraged to use Fred Fingers to spell words with accuracy.

\* Daily handwriting sessions will ensure lower case letters are formed in the correct direction, starting and finishing in the right place.

\*

All children will take part in daily Read, Write Inc. phonics lessons.

Children will also read texts matched to their phonic ability to increase fluency and accuracy as well as develop their comprehension skills through guided reading.

[](http://www.google.co.uk/imgres?imgurl=http://www.randolph.k12.nc.us/Departments/K-5/PublishingImages/school_clipart_boy_writting.gif&imgrefurl=http://www.randolph.k12.nc.us/Departments/K-5/Writing/Pages/Default.aspx&usg=__gyvSBKhQPsxJth8TT4G3oUPsEBI=&h=160&w=200&sz=7&hl=en&start=7&sig2=MYxvOV1-m21SDZDFf4qzew&itbs=1&tbnid=BPyBq6W8sOuRAM:&tbnh=83&tbnw=104&prev=/images?q%3Dwriting%26hl%3Den%26gbv%3D2%26tbs%3Disch:1,itp:clipart&ei=hvgLTLbgGJCFONDVnc8P)

**Ways in which you can help your child at home:**   
\*Encourage your children to complete their homework on Seesaw/School Jam each week and read on a daily basis.

\*Practise spelling and reading the Year 1/2 common exception words regularly.

\*Ask your child about their day in school and encourage them to speak in full sentences, using Standard English.

\* Share books regularly at home and read for enjoyment.

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**Other information:**

**Homework:** Additional homework will be set on SeeSaw. Please make sure that you keep your log in safe. Please send photos via SeeSaw to share your wonderful homework!

***Home reading books:*** *Please ensure your child brigs their reading folder every Friday. Reading books will be changed every FRIDAY.*

**READING:** Please remember to read for at least *10 minutes every night* where possible and write in your child’s reading record weekly.

**PSHE and R.E**

Through PSHE and RE, children will develop the British Value of Individual Liberty, understanding how their choices can affect others and Respect and Tolerance.

In PSHE we will be learning about me and my safety.

In RE we will be looking at gifts and giving.

\*We will be learning about Diwali and the celebrations around it.

\*We will be reading the Christmas story and learning about the importance of giving at Christmas.

**Computing: We are celebrating**

This half term we will be using the laptop to design and write a celebration card.

\*We will use search engines to research existing celebration cards.

\*We will practice our typing skills on the keyboard to write a celebration message.

\* We will design and create an image for our celebration card.

**Curriculum and Learning Map**

**Year 1 (Robins) Autumn 2**

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**For any further information please do not hesitate to contact us:**

Tel: 01827 213855

Email: [office@twogates.staffs.sch.uk](mailto:office@twogates.staffs.sch.uk)

Follow us on Twitter! @2gatesprimary

**Physical Development:**

INDOOR PE: **Tuesday – Dance**

OUTDOOR PE: **Thursday – Ball Skills**

OUTDOOR LEARNING**: Friday**

*Children need to wear their PE kit to school- all day. We recommend the following for both lessons:*

* *Navy short sleeved t-shirt*
* *Navy sweatshirt or hoodie*
* *Navy/Black jogging bottoms or leggings*
* *Trainers or pumps*

**For safety reasons earrings must be covered with plasters before coming to school so that your child can participate in the lesson.**