Our School value focus is: Sense of belonging.

**Maths:**

\*We will be adding two digit numbers together.

\*We will be subtracting a two digit number from a two digit number.

\*We will be adding three one digit numbers together.

\*We will be solving addition and subtraction word problems.

\*We will be counting money in coins and notes.

\*We will be representing the same amount of money in different ways.

\*We will be comparing amounts of money using the greater than, less and equal to signs.

\*We will be adding amounts of money together to find the total.

\*We will be finding change by using our subtraction skills.

\*We will be solving two step word problems.

[](http://www.google.co.uk/imgres?imgurl=http://fc.yesnet.yk.ca/~shari.heal/S00B6EF58.0/mathematiques_clr.jpg&imgrefurl=http://fc.yesnet.yk.ca/~shari.heal/?OpenItemURL%3DS00B6EF58&usg=__bNGSOr1jI20OHldwzag_IiLSfq4=&h=630&w=600&sz=47&hl=en&start=13&sig2=EqCQqDywCYt2Z9tByCR-7w&itbs=1&tbnid=qNLgP_CQcCHJXM:&tbnh=137&tbnw=130&prev=/images?q%3Dmaths%26hl%3Den%26gbv%3D2%26tbs%3Disch:1,itp:clipart&ei=ZfgLTPHtEI7EOJ3g8NsP)

**Creative Curriculum**

**Geography:**

This term we will be looking at seasonal and daily weather of the UK.

\*We will be exploring how the weather differs across the UK and discussing why

\*We will be learning about how weather affects our lives

\*We will also be exploring extreme weather conditions and the impact these can have.

**History:**

This term we will be exploring how toys have changed.

\* We will be making direct comparisions between a toy today and a toy from the 1960’s.

\*We will identify similarities and differences and discuss reasons why.

**Art:**

\*Children will be finding out about sculptures and sculptors.

\*Children will find out about different ways clay can be shaped including roll, pinch and flatten

\*Child will understand how to attach clay pieces together, with experience of using the words ‘cross hatching’ and ‘slip’

**Science:**

\*We will be comparing the differences between things that are dead, living and never been alive.

\*We will be learning about different habitats and finding out about what plants and animals live in certain habitats.

\*We will be finding out about microhabitats

\*Finally we will be learning about food chains.

**English:**

\*Our focus texts this half term is Winter’s Child.

\*We will be continuing to ensure we are using capital letters and full stops consistently in our writing.

\*Children will write their own fantasy story by adapting the original version of a ‘Winter’s Child’.

\* Children will learn to use expanded noun phrases to describe characters and settings.

\*Children will continue to use conjunctions to extend their

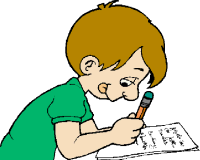
sentences

\* All children will be encouraged to use Fred Fingers to spell words with accuracy.

\* Regular handwriting sessions will ensure lower case letters are formed in the correct direction, starting and finishing in the right place.

All children will take part in daily Read, Write Inc. phonics lessons.

Children will also read texts matched to their phonic ability to increase fluency and accuracy as well as develop their comprehension skills through guided reading.

[](http://www.google.co.uk/imgres?imgurl=http://www.randolph.k12.nc.us/Departments/K-5/PublishingImages/school_clipart_boy_writting.gif&imgrefurl=http://www.randolph.k12.nc.us/Departments/K-5/Writing/Pages/Default.aspx&usg=__gyvSBKhQPsxJth8TT4G3oUPsEBI=&h=160&w=200&sz=7&hl=en&start=7&sig2=MYxvOV1-m21SDZDFf4qzew&itbs=1&tbnid=BPyBq6W8sOuRAM:&tbnh=83&tbnw=104&prev=/images?q%3Dwriting%26hl%3Den%26gbv%3D2%26tbs%3Disch:1,itp:clipart&ei=hvgLTLbgGJCFONDVnc8P)

**Ways in which you can help your child at home:**   
\*Encourage your children to complete their homework on Seesaw/School Jam each week and read on a daily basis.

\*Practise spelling and reading the Year 1/2 common exception words regularly.

\*Ask your child about their day in school and encourage them to speak in full sentences, using Standard English.

\* Share books regularly at home and read for enjoyment.

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**Other information:**

**Homework:** Additional homework will be set on SeeSaw. Please make sure that you keep your log in safe. Please send photos via SeeSaw to share your wonderful homework!

***Home reading books:*** *Please ensure your child brigs their reading folder every Friday. Reading books will be changed every FRIDAY.*

**READING:** Please remember to read for at least *10 minutes every night* where possible and write in your child’s reading record weekly.

Our focus author for this half term is **Roald Dahl**

**PSHE and R.E**

Through PSHE and RE, children will develop the British Value of Individual Liberty, understanding how their choices can affect others and Respect and Tolerance.

In PSHE we will be learning about me and my safety.

In RE we will be looking at gifts and giving.

\*We will be learning about Diwali and the celebrations around it.

\*We will be reading the Christmas story and learning about the importance of giving at Christmas.

**Computing: We are celebrating**

This half term we will be using the laptop to design and write a celebration card.

\*We will use search engines to research existing celebration cards.

\*We will practice our typing skills on the keyboard to write a celebration message.

\* We will design and create an image for our celebration card.

**Curriculum and Learning Map**

**Year 2 (Doves) Autumn 2**

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**For any further information please do not hesitate to contact us:**

Tel: 01827 213855

Email: [office@twogates.staffs.sch.uk](mailto:office@twogates.staffs.sch.uk)

Follow us on Twitter! @2gatesprimary

**Physical Development:**

INDOOR PE: **Tuesday – Dance**

OUTDOOR PE: **Thursday – Ball Skills**

*Children need to wear their PE kit to school- all day. We recommend the following for both lessons:*

* *Navy short sleeved t-shirt*
* *Navy sweatshirt or hoodie*
* *Navy/Black jogging bottoms or leggings*
* *Trainers or pumps*

**For safety reasons earrings must be covered with plasters before coming to school so that your child can participate in the lesson.**