

KS1 Curriculum Overview

	Autumn A	Spring A	Summer A	Autumn B	Spring B	Summer B
Year 1 Class Text and VIPERS - Fiction	Lost and Found – Oliver Jeffers Lists, labels, captions Traditional Tales (LRRH & The Enormous Turnip) Story using language of fairy and traditional tales Jolly Postman – Allan Ahlberg Letter writing	Poles Apart – Jeanne Willis Postcard The Way Back Home – Oliver Jeffers Story set in familiar place The Snail and the Whale – Julia Donaldson Story with imaginary setting	George and the Dragon – Christopher Wormell Diary The Egg – M.P. Robertson Story with imaginary setting	Traditional Tales (LRRH & The Enormous Turnip) Labels, lists, captions Story using language of fairy and traditional tales Poles Apart – Jeanne Willis and Jarvis Postcard	The Snail and the Whale – Julia Donaldson Setting/Character Description, Story Hoorah for Mary Seacole – Trish Cooke and Anni Axworthy Letter	The Egg – M.P. Robertson Story with imaginary setting George and the Dragon – Christopher Wormell Diary
Year 2 Class Text and VIPERS - Fiction	The Smartest Giant in Town – Julia Donaldson Story Orion in the Dark – Emma Yarlett Recount Enormous Crocodile and Dirty Beasts – Roald Dahl Story – adventure	Winter’s Child – Angela McAllister Diary, story	Lottie Jeffs – author zoom Letter The Tear Thief Story	Smartest Giant in Town – Julia Donaldson Story Orion in the Dark – Emma Yarlett Recount	Y2 Vlad and the Florence Nightingale Adventure – Sam Cunnigham Letter, Diary	Winter’s Child- Angela McAllister Setting description Story
Year 1 Class Text and VIPERS – Non-fiction	Y1 Postman non-fiction text (Y1) Recount (post office trip to post a letter)	Y1 Aquarium explorers (really readable) Mignonne Gunasekara OR Do you love exploring? Matt Robertson Simple information sentences	Fire Engine – Annabelle Savery (Y1) First Information text	Now and then: Toys (little nippers) x3 Recount (of a Toy Day) (Y1)	Y1 Polar animals (Ready to Read) Non-chronological report	Castles text (Y1) Non-chronological report
Year 2 Class Text and VIPERS – Non-fiction	In the Past House and Home Y2 (x18) Dereen Taylor Information text	Christopher Columbus – Damien Harvey (Y2) Information text, Letter	Great Fire of London – Liz Gogerly (Y2) OR Fire! Fire! Explanation text Instructions (Was with Vlad)	Toys and Games (Y2) Liz Gogerly (x29) Information text	Artic and Antarctic (Y2) (x24) Non-chronological report Brave Nurses: Mary Seacole and Edith OR Cavell – Charlotte Guillain (Y2)	Castle Life Laura Durman (x1) (Y2) Explanation Text
Year 1 Class Text and VIPERS - Poem	No place like home (Twinkl) Poem (Y1) Poem – pattern, rhyme and description	The Snail and the Whale – Julia Donaldson (Y1) Y1 Poem– humorous poem	Poetry4Kids Kenn Nesbitt (Y1) Poem - nonsense poem Poetry4Kids Kenn Nesbitt	A Tiny Teddy Poems about Toys John Foster (Y1) x6 Focus on Miss Polly or My Grand old grandpa York Lucy Coats (Nursery rhyme) Y1 Poem – pattern, rhyme and description	My Daddy the amazing Nurse Y1 Poem – humorous	Poetry4Kids Kenn Nesbitt (Y1) Poem - nonsense poem
Year 2 Class Text and VIPERS - Poem	Enormous Crocodile and Dirty Beasts – Roald Dahl (Y2) Y2 Poem - acrostic	Poetry4Kids Kenn Nesbitt Y2 Poem - limerick	The seed that grew the tree – 7th The Sea (Y2) Poem - shape	A good play – Robert Loius Stevenson part of A Tiny Teddy Poems about Toys John Foster (Y2) x6 Y2 Poem - shape	Enormous Crocodile and Dirty Beasts – Roald Dahl Y2 Poem - limerick	The Seed That Grew the Tree Poetry4Kids Kenn Nesbitt Y2 Poem – acrostic (KENYA)
History	Changes in Living Memory: Houses A street through time Steve Noon (useful)	Explorers! 15th – 21st Century	Great Fire of London	Changes in Living Memory: Toys from present to 1940	Nurturing Nurses from 19th Century	Local Area Study: Terrific Tamworth from 1066 (Tamworth Castle visit) (Transcends time)
	EYFS - Marvellous Me, seaside now and then.		EYFS – Guy Fawkes, St Valentine	EYFS - Marvellous Me, seaside now and then.		
Geography	Local Area Study: Tamworth (F)	Countries and Capitals	Continents and Oceans	Seasonal and Daily Weather of the UK (F)	Locating Hot and Cold Places	Area Study: Non-EU Country (Kenya)

	EYFS – Tamworth as a town, simple maps, landmarks, countryside.						EYFS – Seasons, Weston Super mare		EYFS – Sahara dessert		EYFS - China	
Science	Animals including Humans Y1	Animals Including Humans Y2	Science Week	Materials Y1	Materials Y2	Materials Y2	Seasonal Changes	Living Things and their Habitats Y1	Science week	Living Things and their Habitats Y2	Plants Y1	Plants Y2
	EYFS – body parts, growth, healthy me	EYFS - Insects, jungle animals, ocean animals, simple classification; life cycle of butterfly.		EYFS – changes of state; water. Materials waterproof or not.				EYFS - Hibernation		EYFS – Comparing habitats	EYFS – life cycle of plant; sunflower	EYFS – fruit and vegetables
Computing	We are Treasure Hunters	We are Collectors	We are Game Testers	We are Astronauts	We are Researchers	We are Chefs	We are Painters	We are Celebrating	We are Story Tellers	We are Photographers	We are Zoologists	We are Detectives
	EYFS – Create and de-bug programmes				EYFS – Research using a search engine.		EYFS – paint in an app.			EYFS – take photos, videos and voice record.		EYFS – use of technology in world.
Art		Drawing – Material detectives/animals	Sculpture – pots and bowls from around the world		Abstract painting and introducing printing			Sculpture – creating clay creatures	Line – colour and texture (painting and printing)			Drawing – exploring line and lines in nature
		EYFS – shade – light and dark	EYFS – combining materials for effect					EYFS – colour and colour mixing.	EYFS – drawing face to 8 body parts and features.			
DT	Construction – Freestanding structures			Cooking: Preparing fruit and vegetables		Mechanisms: Wheels and Axels: Transport (Fire engine)	Sliders and levers			Templates and joining	Cooking and Nutrition: Kenyan Food	
	EYFS – designing and planning.			EYFS – textures of materials and using for a purpose.		EYFS – growing potatoes and strawberries, fruit and veg.	EYFS – puppet sewing			EYFS – using glue, tape, joining techniques	EYFS - Cakes, biscuits, cutting fruit, pancakes, smoothies	
Music	A1Y1 – Introducing Beat A1Y2 – Exploring simple patterns A2Y1 – Adding rhythm and pitch A2Y2 – Focus on dynamics and tempo		SP1Y1 – Introducing tempo and dynamics SP1Y2 – Exploring feeling through music SP2Y1 – Combining pulse rhythm and pitch SP2Y2 – Inventing a musical story		S1Y1 Having fun with improvisation S1Y2 Music that makes you dance S2Y1 Explore sound and create a story S2Y2 Exploring improvisation		A1Y1 – Introducing Beat A1Y2 – Exploring simple patterns A2Y1 – Adding rhythm and pitch A2Y2 – Focus on dynamics and tempo		SP1Y1 – Introducing tempo and dynamics SP1Y2 – Exploring feeling through music SP2Y1 – Combining pulse rhythm and pitch SP2Y2 – Inventing a musical story		S1Y1 Having fun with improvisation S1Y2 Music that makes you dance S2Y1 Explore sound and create a story S2Y2 Exploring improvisation	
	EYFS – tap a rhythm, keep a steady beat, move in time, talking about music fast and slow, matching pitch.		EYFS –express feelings, creates music based on seaside, performing music.				EYFS – tap a rhythm, keep a steady beat, move in time, talking about music fast and slow, matching pitch.		EYFS –express feelings, creates music based on seaside, performing music.			
PSHE Relationships Education	Me and My School Me and My Safety (Science link)		Me in the World Me and Other People		Me and My Relationships Happy and Healthy Me		Me and My School Me and My Safety (Science link)		Me in the World Me and Other People		Me and My Relationships Happy and Healthy Me	
RE	Making and Keeping Promises The Birth of Jesus		Love New Life		My Family Nature		Kindness Gifts and Giving		Ceremonies Stories about Jesus		My Home Leaders	

	EYFS Celebrations - Christmas		EYFS – St Valentine EYFS Celebrations – Easter						EYFS – Relationships, promises, church weddings			
PE	Fundamentals Fitness	Team Building Ball Skills	Gymnastics Net and Wall	Dance Sending and Receiving	Yoga Football	Athletics Cricket	Fundamentals Circuits and Gym	Dance Ball Skills	Gymnastics Target Games	Team Building Invasion	Team Games Dodgeball	Athletics Curling/Bowls
	EYFS Fundamentals	EYFS Ball skills	EYFS Gymnastics	EYFS Dance							EYFS Games	
School Value	Sense of Belonging Ambition		Self-Respect Curiosity		Protecting the Environment Health		Sense of Belonging Ambition		Self-Respect Curiosity		Protecting the Environment Health	

LKS2 Curriculum Overview

	Autumn A		Spring A		Summer A		Autumn B		Spring B		Summer B	
Year 3 Class Text and VIPERS - Fiction	The Egyptian Cinderella – Shirley Climo A1 Short story, A1 Diary,		The Magic Faraway Tree – Enid Blyton S1 Story set in imaginary world, S1 Letter,		Gangsta Granny – David Walliams S1 Adventure Story, S2 Play script,		Cave Baby – Julia Donaldson Story Stone Age Boy – Satoshi Kitamura		Escape from Pompeii Pompeii – Christina Balit Diary, Persuasive letter, Short Story		The Magic Faraway Tree – Enid Blyton Story set in imaginary world, Play script, Fictional Newspaper report	
Year 4 Class Text and VIPERS - Fiction	The Story of Tutankhamun – Patricia Cleveland-Peck A1 Diary Charlie and the Chocolate Factory – Roald Dahl A2 Story, Persuasion text		How to Train your Dragon – Cressida Cowell S1 Balanced Argument, S2 Adventure story,		Harry Potter and the Philosopher’s Stone – J.K. Rowling S2 Classic narrative, S1 Letter, S2 Diary		Charlie and the Chocolate Factory – Roald Dahl Persuasion text, Story, Diary		Pompeii – Karen Ball Adventure story, Play script		Harry Potter and the Philosopher’s Stone – J.K. Rowling Classic narrative, Letter, Diary,	
Year 3 Class Text and VIPERS – Non-fiction	Life in an Egyptian Workers Village (Y3) x8 OR Mummies, Tombs and the Afterlife – Elspeth Graham (Y3) x1 A2 Explanation		National Geographic Kids: Vikings – Libby Romero (Y3) S2 Newspaper report		Kings and Queens of England and Scotland – Pamela Eagan (Y3) S2 Non Chronological Info text		Changes in Britain from Stone Age to Iron Age – Claire Throp (Y3) OR The History Detective Investigates - Stone Age to Iron Age – Claire Hibbot (Y3) Newspaper report Horrible Histories Terry Deary The Savage Stone Age Non-chronological info text		This Little Pebble – Anna Claybourne What families were like: Roman Britain Alison Cooper x18 (y3) OR Street Beneath My Feet – Charlotte Guillain (Y3) Explanation text		Anglo Saxon Invaders and Settlers (y3) x 15 OR Ladybird Histories: Anglo-Saxons (Y3) Information text	
Year 4 VIPERS – Class Text and VIPERS Non-fiction	Rich and Poor in Ancient Egyptian Clare Hibbert (Y4) x8 OR I Wonder Why Pyramids Were Built? - Philip Steele (Y4) x1 A1 Non-chronological report		Viking Raiders and Settlers Dr Brian Knapp x28 (Y4) OR Viking Voyagers - Jack Tite (Y4) S1 Explanation		Kings and Queens (History of Britain) - Ruth Brocklehurst (Y4) S1 Newspaper report		Stone Age Charlotte Hurdman Non-chronological report		A Roman Journey Alex Woolf x 22 (Y4) So you think you’ve got it bad: A kid’s life in Ancient Rome – Chae Strathie (Y4) Newspaper report		Everyday Life (Y4) x 16 (check if too easy) OR Anglo-Saxons: Britain in the Past – Moira Butterfield (Y4) Explanation text	
Year 3 VIPERS Class Text and VIPERS – Poem	Mummy! - Twinkl poem (Y3) A1 Poetry (Haiku)		Faraway Tree Poem (Y3) S2 Poetry (learn by heart and perform a poem)		Selection of shape poems S2 (Y3) Poetry (shape poems and calligrams to inc similes)		LKS2 Back to the stone age poem Twinkl (Y3) Poetry (shape poems and calligrams to inc similes)		Twinkl Haiku’s about Spring Y3 Poetry (Haiku)		The Enchanted Wood – Enid Blyton Y3 Poetry - learn by heart and perform a poem	
Year 4 Class Text and VIPERS - Poem	King Tutankhamun Dead At 19 – Amy LV (Y4) A1 Poem - Narrative		The Godless (Y4) S1 Poem - (learn by heart and perform a poem)		Riddle examples S1 Y4 - Poetry (riddles)		Three Poems (Narrative and Free-Verse) Fossil, Stone Age and Iron Age Teaching Resources (tes.com) Y4 Poetry Narrative		Wondercrump poetry Roald Dahl Y4 Poem - (learn by heart and perform a poem)		Y4 The Volcano by Rainbow Poetry Poem Y4 - Poetry (riddles)	
History	Ancient Egyptians		Vikings		Monarchy Through Time (transcends time)		Stone Age to Iron Age		Romans		Anglo Saxons + Scots (Tamworth Castle visit)	
Geography	Counties and Cities of the UK (F)		Weather and Climate (no water cycle as covered in science)		Distribution of natural resources (global - food focus)		Changes to settlements and use over time (Local + F)		Countries of Europe: Italy focus		Volcanoes and Earthquakes (global)	
Science	Animals Including Humans (Y3)	Animals including Humans (Y4)	Science week	Electricity	States of Matter inc water cycle	Sound	Light	Forces and Magnets	Rocks	Science week	Living Things and their habitats	Plants
Computing	We are Programmers	We are Bug Fixers	We are Musicians	We are Toy Designers	We are Software Developers	We are Presenters	We are Meteorologists	We are co-authors	We are Vloggers	We are Communicators	We are HTML Editors	We are Opinion Pollsters
Art	Sculpture		Viking seascapes		Painting and printing: Portraits		Drawing Stone Age		Drawing Italian Architecture		Sculpture	
DT		Food: Healthy and varied diet		Textiles - 2D shape to 3D product		Electrical systems: Simple circuits and switches		Mechanical systems: Levers and linkages		Structures: Shell structures	Simple programming and control	

Music	Y4 Whole Class Violin A1Y3 Charanga - Developing Notation Skills A1Y4 Charanga –Interesting time signatures A2Y3 Charanga – Enjoying Improvisation A2Y4 – Combining elements to make music		Y4 Whole Class Violin SP1Y3 – Composing using your imagination SP1Y4 – Developing pulse and groove through improvisation SP2Y3 – Sharing musical experiences SP2Y4 – Creating simple melodies together		Whole Class Violin S1 Y3 – Learning more about musical styles S1 Y4 - Connecting notes and feelings S2 Y3 - Recognising different sounds S2 Y4 –Purpose identity and expression in music		Whole class violin Y4 Whole Class Violin A1Y3 Charanga - Developing Notation Skills A1Y4 Charanga –Interesting time signatures A2Y3 Charanga – Enjoying Improvisation A2Y4 – Combining elements to make music		Y4 Whole Class Violin SP1Y3 – Composing using your imagination SP1Y4 – Developing pulse and groove through improvisation SP2Y3 – Sharing musical experiences SP2Y4 – Creating simple melodies together		Whole Class Violin S1 Y3 – Learning more about musical styles S1 Y4 - Connecting notes and feelings S2 Y3 - Recognising different sounds S2 Y4 –Purpose identity and expression in music	
PSHE Relationships Education	Me and My School Me and My Safety (Science link)		Me in the World Me and Other People		Me and My Relationships Happy and Healthy Me		Me and My School Me and My Safety (Science link)		Me in the World Me and Other People		Me and My Relationships Happy and Healthy Me	
RE	Special Words Journeys		Traditions Forgiveness		Guidance Suffering		Hope Light		Commitment Symbols, Actions and Gestures		Environment Our Community	
PE	Fundamentals Fitness	Yoga Ball Skills	Gymnastics Cricket	Dance Netball	Tennis Rugby	Athletics Rounders	Golf Circuits	Dance Football	Gymnastics Basketball	Tennis Dodgeball	OAA Hockey	Athletics Alternative Sports
French	Where is France? Introduction to French phonics Yr 3 Mastery conversation		Introduction to food and cognates Simple Opinions		Transactional language linked to food. Gender of nouns justification.		Yr 4 Mastery Conversation Numbers 1-31, months, birthdays, seasons, celebrations		Clothes, colours Describing personality Adjective agreement		Describing clothes and giving opinions about them. Adjective agreement and position School Uniform	
School Value	Sense of Belonging Ambition		Self-Respect and Responsibility Curiosity and Broadmindedness		Protecting the Environment Health		Sense of Belonging, Ambition		Self-Respect and Responsibility Curiosity and Broadmindedness		Protecting the Environment Health	

RSE/PSHE/E-Safety – See more detailed Safeguarding curriculum

UKS2 Curriculum Overview

	Autumn A		Spring A		Summer A		Autumn B		Spring B		Summer B	
Year 5 Class Text and VIPERS - Fiction	Who Let the Gods Out – Maz Evans Diary entry, Debate, Story with historical setting, Play script		Wonder – R.J. Palacio Fictional Biography, Story (different viewpoints)		The Explorer – Katherine Rundell Adventure story, Formal Letter writing		Wonder – R.J. Palacio Biography, Play script,		Letters from the Lighthouse – Emma Carroll Story, Informal Letter, Diary, Persuasive writing, Story with historical setting,		The Explorer – Eva Ibbotson Short Story Alma - Suspense Story/opening chapter Speech Formal Letter writing.	
Year 6 Class Text and VIPERS - Fiction	Kensuke’s Kingdom – Michael Morpurgo Story, Informal letter, Character description		Wolves of Willoughby Chase – Joan Aiken Setting description, Diary, Story		Pig Heart Boy – Maloprie Blackman Adventure story, Formal/Informal Letter writing, Balanced argument/Debate		Kensuke’s Kingdom – Michael Morpurgo Newspaper article, Informal letter, Story		The Wolves of Willoughby Chase Joan Aiken Extracts from The Diary of Anne Frank Balanced argument, Story opening, Biography.		Pig Heart Boy – Maloprie Blackman Character description, Diary, Story.	
VIPERS – Class Text and VIPERS Non-fiction	Ancient Greece (explore history) x 11 (Y5) Non-Chronological report: Information text Ancient Greece Peter Connolly x 6 (Y6) Newspaper report		Victorian Britain (Heinemann Explore History) x1 Y5 - Newspaper report Victorian Britain Andrew Langley x1 Y6 – Information text		Animals inc humans Y5 – Explanation text How does exercise affect me? (Health and fitness) x 1 Y6 – Explanation text		The problem with plastic - Ruth Owen (Y5) Y5 Non-Chronological report: Information text Where on Earth – Book of Rivers – Suzie Brooks (Y6) Y6 - Explanation text		WWII Stories of kinder transport Y5 Newspaper report Y6 – Everything: World War II: Facts and photos from the front line to the home front! - National Geographic Kids (Y6) Y6 - Information Text		Journey along the Amazon (Y5) x? Y5 - Explanation text Rainforest Life Dr Brian Knapp (Y6) x? Y6 - Newspaper Report	
Year 5 Class text and VIPERS - Poem	Y5 – ALEXANDER THE GREAT BY WILBUR D. NESBIT Y5 - Poetry (narrative)		Be the Change: Poems To Help You Save the World - Poetry anthology (Y5) Y5 - Poetry (narrative)		Y5 - THE DREAMS OF THE DREAMER BY GEORGIA DOUGLAS JOHNSON (African American poet) Y5 - Poetry (narrative)		Y5 a short poem about a river for KS2 primary school classroom. Primary Poems Y5 - Poetry (narrative)		Y5 – SUN AND MOON BY CHARLOTTE DRUITT COLE Y5 - Poetry (narrative)		Y5 - THE DREAMS OF THE DREAMER BY GEORGIA DOUGLAS JOHNSON (African American poet) Y5 - Poetry (narrative)	
Year 6 Class text and VIPERS - Poem	Y6 - Twas the Night Before Christmas - Clement Clarke Moore Y6 - Poetry (narrative) Read aloud and perform		1865 Victorian poem by Lewis Carroll, ‘How Doth the Little Crocodile’. Y6 - Poetry (narrative) Read aloud and perform		Y6 – The Tyger – William Blake Y6 - Poetry (narrative)		Y6 - The River by Caroline Ann Bowles Y6 - Poetry (narrative) Read aloud and perform		Y6 – THE MOON BY ROBERT LOUIS STEVENSON Y6 - Poetry (narrative) Read aloud and perform		Y6 – The Tyger – William Blake Y6 - Poetry (narrative)	
History	Ancient Greeks		Victorians – Industrial Revolution (Paper mill Fazely, Tamworth canals)		Local Study – Tamworth through time 1066-present (Inc Tamworth Castle visit on continuity and change)		The Golden Age of Islam		Power and Conflict – World War 2		Crime and Punishment 1066+	
Geography	Human: Sustainability local area focus (energy/goods focus)		Human and physical features of N.America: Mountains (Time zones) Place: The Americas		Human: Global trade		Physical: Rivers (local)		Human and Physical Geography of S. America (Peru) Physical: Amazon -(would need to look at other subjects/books this links to)		Location: Biomes and vegetation belts (Amazon) Latitude and longitude including time zones	
Science	Evolution and Inheritance	Electricity	Science Week	Light	Living Things (Year 6)	Animals Including Humans (Year 5)	Properties and Change	Forces	Earth and Space	Science Week	Living Things (Year 5)	Animals Including Humans (Y6)
Computing	We Are Game Developers	We are Artists	We are Cryptographers	We are Adventure Gamers	Computational Thinkers	We are advertisers	We are Web Developers	We are Bloggers (Mountain Journey)	We are network engineers	We are architects	We are travel writers	We are publishers

Art	Painting and printing : Greeks			Drawing – capturing water	Sculpture Installation art			Drawing: graphic design and illustration		Sculpture take a chair		Painting and collage: Brazil
DT		Food: celebrating culture and seasonality	Electrical systems: More complex switches			Mechanical systems: Cams s	Structures: frame structures		Mechanical systems: pulleys and gear		Textiles: combining different fabric shapes	
Music CA – Y5 CB – Y6	Whole Class Violin A1 Y5 – Getting started with music tech A1 Y6 – Developing melodic phrases A2 Y5 – Emotions and musical styles A2 Y6 – Understanding structure and form		Whole Class Violin SP1 Y5 – Exploring key and time signatures SP1 Y6 – Gaining confidence through performance (inc violin pupils) SP2 Y5 – Introducing chords SP2 Y6 – Exploring notation further		Whole Class Violin S1 Y5 – Words meaning and expression S1 Y6 - Using chords and structure S2 Y5 - Identifying important musical elements S2 Y6 - Respecting each other through composition		Whole Class Violin A1 Y5 – Getting started with music tech A1 Y6 – Developing melodic phrases A2 Y5 – Emotions and musical styles A2 Y6 – Understanding structure and form		Whole Class Violin SP1 Y5 – Exploring key and time signatures SP1 Y6 – Gaining confidence through performance (inc violin pupils) SP2 Y5 – Introducing chords SP2 Y6 – Exploring notation further		Whole Class Violin S1 Y5 – Words meaning and expression S1 Y6 - Using chords and structure S2 Y5 - Identifying important musical elements S2 Y6 - Respecting each other through composition	
PSHE Relationships Education	Me and My School Me and My Safety (Science link)		Me in the World Me and Other People		Me and My Relationships Happy and Healthy Me		Me and My School Me and My Safety (Science link)		Me in the World Me and Other People		Me and My Relationships Happy and Healthy Me	
RE	Our World Homelessness		Dedication Religious Traditions		Injustice Unity		Leaders and Followers Peace		Rules Trust		Inspiration Worship at Home	
PE	Football Fitness	Golf Badminton	Gymnastics Tennis	Dance Netball	OAA Rugby	Athletics Rounders	Hockey HITT	Dance Volleyball	Gymnastics Dodgeball	Tennis Handball	Yoga Basketball	Athletics Cricket
French	Year 5 Mastery Conversation Sports and Hobbies		Family Possessive Adjectives		Describing other people Using Il and Elle		Y5 Spring My Family, people		Year 5 Summer ill and elle		Year 6 Autumn (Y6) Year 5 Autumn hobbies and sports (Y5)	
School Value	Sense of Belonging, Ambition		Self-Respect and Responsibility Curiosity and Broadmindedness		Protecting the Environment Health		Sense of Belonging, Ambition		Self-Respect and Responsibility Curiosity and Broadmindedness		Protecting the Environment Health	