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| **KS1 Curriculum Overview** | | | | | | | | | | | | |
|  |  | | **Year 2 CYCLE A** | |  | |  | | **Year 1 CYCLE B** | |  | |
|  | **Autumn A** | | **Spring A** | | **Summer A** | | **Autumn B** | | **Spring B** | | **Summer B** | |
| **Narrative - Story** | **Smartest Giant in Town – Julia Donaldson**  Story | | **Winter’s Child – Angela McAllister**  Setting, story | | **Vlad and the Great Fire of London**  Diary, letter | | **Lost and Found – Oliver Jeffers**  Lists, labels, captions  **Traditional Tales (LRRH)**  Story using language of fairy and traditional tales  **Jolly Postman – Allan Ahlberg**  Letter writing | | **Poles Apart – Jeanne Willis**  Postcard  **The Snail and the Whale – Julia Donaldson**  Story with imaginary setting | | **George and the Dragon – Christopher Wormell**  Diary  **The Egg – M.P. Robertson**  Story with imaginary setting | |
| **Non -Narrative** | **In the Past House and Home Y2 (x18)**  **Dereen Taylor**  Information text  Recount based upon a real experience. | | **Christopher Columbus – Damien Harvey (Y2)** | | **Great Fire of London – Liz Gogerly (Y2) OR Fire! Fire!**  Explanation text  Instructions (Was with Vlad) | | **Now and then: Toys (little nippers) x3**  Recount (of a Toy Day) (Y1) | | **Y1 Polar animals (Ready to Read)**  Non-chronological report | | **Castles text (Y1)**  Non-chronological report | |
| **Narrative - Poetry** | **Dirty Beasts – Roald Dahl (Y2)**  Y2 Poem - acrostic | | **Poetry4Kids Kenn Nesbitt**  Y2 Poem - limerick | | **The seed that grew the tree – 7th The Sea**  **(Y2)** Poem - shape | | **A Tiny Teddy Poems about Toys John Foster (Y1) x6 Focus on Miss Polly or My Grand old grandpa York Lucy Coats (Nursery rhyme**  Y1 Poem – pattern, rhyme and description | | **My Daddy the amazing Nurse**  Y1 Poem – humorous | | **Poetry4Kids Kenn Nesbitt**  **(Y1)** Poem - nonsense poem | |
| **History** | **Changes in Living Memory: Houses**  **A street through time Steve Noon**  **(useful)** | | **Explorers! Up to 21st Century** | | **Great Fire of London**  **Aston Hall visit** | | **Changes in Living Memory: Toys from present to 1940** | | **Nurturing Nurses from 19th Century** | | **Local Area Study: Terrific Tamworth from 1066**  **(Tamworth Castle visit)**  **(Transcends time)** | |
| EYFS - Marvellous Me, seaside now and then. | |  | | EYFS – Guy Fawkes, St Valentine | | EYFS - Marvellous Me, seaside now and then. | |  | |  | |
| **Geography** | **Local Area Study: Tamworth (F)** | | **Countries and Capitals**  **Earth Day** | | **Continents and Oceans**  **World Wise Week** | | **Seasonal and Daily Weather of the UK (F)** | | **Locating Hot and Cold Places**  **Earth Day**  **Oddizzi Virtual fieldwork Explore Antarctica** | | **Area Study: Non-EU Country (Kenya)**  **World Wise Week** | |
| EYFS – Tamworth as a town, simple maps, landmarks, countryside. | |  | |  | | EYFS – Seasons, Weston Super mare | | EYFS – Sahara dessert | | EYFS - China | |
| **Science** | Humans Y1 | Animals Y1 | Materials  Y1 | Science Week | Animals Including Humans Y2 | Materials Y2 | Seasonal Changes | Living Things and their Habitats Y2 | Plants Y1 | Science week | Plants Y2 | Plants Y2 |
| EYFS – body parts, growth, healthy me | EYFS - Insects, jungle animals, ocean animals, simple classification; life cycle of butterfly. |  | EYFS – changes of state; water.  Materials waterproof or not. |  |  |  | EYFS - Hibernation |  | EYFS – Comparing habitats | EYFS – life cycle of plant; sunflower | EYFS – fruit and vegetables |
| **Computing** | I.T around us | Digital photography | Robot algorithms | Pictograms | Digital music | Programming quizzes | iPads in our classroom | Digital painting | Moving a robot | Grouping data | Movie maker | Programming animations |
| EYFS – Create and de-bug programmes |  |  |  | EYFS – Research using a search engine. |  | EYFS – paint in an app. |  |  | EYFS – take photos, videos and voice record. |  | EYFS – use of technology in world. |
| **Art** |  | Drawing – Material detectives/animals | Sculpture – pots and bowls from around the world |  | Abstract painting and introducing printing |  |  | Sculpture – creating clay creatures | Line – colour and texture (painting and printing) |  |  | Drawing – exploring line and lines in nature |
|  | EYFS – shade – light and dark | EYFS – combining materials for effect |  |  |  |  | EYFS – colour and colour mixing. | EYFS – drawing face to 8 body parts and features. |  |  |  |
| **DT** | Construction – Freestanding structures |  |  | Cooking: Preparing fruit and vegetables |  | Mechanisms: Wheels and Axels: Transport (Fire engine) | Sliders and levers |  |  | Templates and joining | Cooking and Nutrition: Kenyan Food |  |
| EYFS – designing and planning. |  |  | EYFS – textures of materials and using for a purpose. |  | EYFS – growing potatoes and strawberries, fruit and veg. | EYFS – puppet sewing |  |  | EYFS – using glue, tape, joining techniques | EYFS - Cakes, biscuits, cutting fruit, pancakes, smoothies |  |
| **Music** | Charanga, Schemes, English Model Music Curriculum, Year 2 Autumn 1 and 2 | | Charanga, Schemes, English Model Music Curriculum, Year 2 Spring 1 and 2 | | Charanga, Schemes, English Model Music Curriculum, Year 2 Summer 1 and 2 | | Charanga, Schemes, English Model Music Curriculum, Year 1 Autumn 1 and 2 | | Charanga, Schemes, English Model Music Curriculum, Year 1 Spring 1 and 2 | | Charanga, Schemes, English Model Music Curriculum, Year 1 Summer 1 and 2 | |
| EYFS – tap a rhythm, keep a steady beat, move in time, talking about music fast and slow, matching pitch. | | EYFS –express feelings, creates music based on seaside, performing music. | |  | | EYFS – tap a rhythm, keep a steady beat, move in time, talking about music fast and slow, matching pitch. | | EYFS –express feelings, creates music based on seaside, performing music. | |  | |
| **PSHE Relationships Education** | Me and My School  Me and My Safety (Science link) | | Me in the World  Me and Other People | | Me and My Relationships  Happy and Healthy Me  **8th July – Careers live event** | | Me and My School  Me and My Safety (Science link) | | Me in the World  Me and Other People | | Me and My Relationships  Happy and Healthy Me | |
| **RE** | Making and Keeping Promises  The Birth of Jesus | | Love  New Life | | My Family  Nature | | Kindness  Gifts and Giving | | Ceremonies  Stories about Jesus | | My Home  Leaders | |
| EYFS Celebrations - Christmas | | EYFS – St Valentine  EYFS Celebrations – Easter | |  | |  | | EYFS – Relationships, promises, church weddings | |  | |
| **PE** | Fundamentals  Fitness | Team Building  Ball Skills | Gymnastics  Net and Wall | Dance  Sending and Receiving | Yoga  Football | Athletics  Cricket | Fundamentals  Circuits and Gym | Dance  Ball Skills | Gymnastics  Target Games | Team Building  Invasion | Team Games  Dodgeball | Striking and fielding |
| EYFS Fundamentals | EYFS Ball skills | EYFS Gymnastics | EYFS Dance |  |  |  |  |  |  | EYFS Games |  |
| **School Value** | **A 1 Sense of Belonging**  **A2 Ambition** | | **S1 Self-Respect**  **S2 Curiosity** | | **S1 Protecting the Environment**  **S2 Health** | | **A 1 Sense of Belonging**  **A2 Ambition** | | **S1 Self-Respect**  **S2 Curiosity** | | **S1 Protecting the Environment**  **S2 Health** | |
| **British Values** | **A1 Rule of Law and Democracy**  **A2 Individual Liberty** | | **S1 Rule of Law**  **S2 Respect and Tolerance** | | **S1 Individual Liberty**  **S2 Individual Liberty** | | **A1 Rule of Law and Democracy**  **A2 Individual Liberty** | | **S1 Respect and Tolerance**  **S2 Respect and Tolerance** | | **S1 Individual Liberty, Rule of Law**  **S2 Individual Liberty** | |
| **LKS2 Curriculum Overview** | | | | | | | | | | | | |
|  |  | | **Year 4 Cycle A** | |  | |  | | **Year 3 Cycle B** | |  | |
|  | **Autumn A** | | **Spring A** | | **Summer A** | | **Autumn B** | | **Spring B** | | **Summer B** | |
| **Narrative - Story** | **2023 Charlie and the Chocolate Factory Roald Dahl**  Persuasion text, Story, Diary  **The Story of Tutankhamun – Patricia Cleveland-Peck**  A1 Diary | | **How to Train your Dragon – Cressida Cowell**  S1 Balanced Argument, S2 Adventure story, | | **Harry Potter and the Philosopher’s Stone – J.K. Rowling**  Classic narrative, Letter, Diary, | | **Cave Baby – Julia Donaldson**  Story  **Stone Age Boy – Satoshi Kitamura** | | **Escape from Pompeii**  **Pompeii – Christina Balit**  Diary, Persuasive letter, Short Story | | **The Magic Faraway Tree – Enid Blyton**  Story set in imaginary world, Play script | |
| **Non-narrative** | **Rich and Poor in Ancient Egyptian Clare Hibbert (Y4) x8 OR**  **I Wonder Why Pyramids Were Built? - Philip Steele (Y4) x1**  A1 Non-chronological report | | **Viking Raiders and Settlers Dr Brian Knapp x28 (Y4) OR Viking Voyagers - Jack Tite (Y4)**  S1 Explanation | | **Kings and Queens (History of Britain) - Ruth Brocklehurst (Y4)**  S1 Newspaper report | | **Changes in Britain from Stone Age to Iron Age – Claire Throp (Y3) OR**  **The History Detective Investigates - Stone Age to Iron Age – Claire Hibbot (Y3)**  Newspaper report  **Horrible Histories Terry Deary**  **The Savage Stone Age**  Non-chronological info text | | **What families were like: Roman Britain Alison Cooper x18 (y3) OR Street Beneath My Feet – Charlotte Guillain (Y3) (VIPERS)**  **Where on Earth – Volcanoes and Earthquakes**  Explanation text - how a volcano erupts | | **Anglo Saxon Invaders and Settlers (y3) x 15 OR Ladybird Histories: Anglo-Saxons**  **(Y3)**  Information text | |
| **Narrative - Poetry** | **King Tutankhamun Dead At 19 – Amy LV (Y4)**  A1 Poem - Narrative | | The Godless  **(Y4) S1**  Poem - (learn by heart and perform a poem) | | Riddle examples  S1 Y4 - Poetry (riddles) | | **LKS2 Back to the stone age poem Twinkl**  (Y3) Poetry (shape poems and calligrams to inc similes) | | **Volcano Haiku poems**  **Volcano poetry - ‘Volcano’ by John Foster and ’Vesuvius’ by Justin Cole from The Poetry Chest, Oxford University Press**  Y3 Poetry (Haiku) | | **The Enchanted Wood – Enid Blyton** Y3 Poetry - learn by heart and perform a poem | |
| **History** | **Ancient Egyptians**  **Birmingham Museum and Art Gallery Online session : Experience Ancient Egypt** | | **Vikings** | | **Monarchy Through Time**  **(transcends time)** | | **Stone Age to Iron Age** | | **Romans** | | **Anglo Saxons + Scots**  **(Tamworth Castle visit)** | |
| **Geography** | **Counties and Cities of the UK (F)** | | **Weather and Climate (no water cycle as covered in science)**  **Earth Day** | | **Distribution of natural resources (global - food focus)**  **World Wise Week** | | **Changes to settlements and use over time (Local + F)** | | **Countries of Europe: Italy focus**  **Earth Day** | | **Volcanoes and Earthquakes (global)**  **World Wise Week**  **Volcanoes immersive experience** | |
| **Science** | **Animals Including Humans (Y3)** | **Animals including Humans (Y4)** | **Electricity** | **Science week** | **States of Matter inc water cycle** | **Sound** | **Light** | **Forces and Magnets** | **Rocks** | **Science week** | **Living Things and their habitats** | **Plants** |
| **Computing** | **The internet** | **Audio editing** | **Repetition in shapes** | **Data logging** | **Photo editing** | **Repetition in games** | **Connecting computers** | **Stop frame animation** | **Sequencing sounds** | **Branching databases** | **Desktop publising** | **Events and actions** |
| **Art** | **Sculpture** |  | **Viking seascapes** |  | **Painting and printing: Portraits** |  | **Drawing Stone Age** |  | **Drawing Italian Architecture** |  | **Sculpture** |  |
| **DT** |  | **Food: Healthy and varied diet** |  | **Textiles - 2D shape to 3D product** |  | **Electrical systems: Simple circuits and switches** |  | **Mechanical systems: Levers and linkages** |  | **Structures: Shell structures** | **Simple programming and control** |  |
| **Music** | Charanga, Schemes, English Model Music Curriculum, Year 4 Autumn 1 and 2 | | Charanga, Schemes, English Model Music Curriculum, Year 4 Spring 1 and 2 | | Charanga, Schemes, English Model Music Curriculum, Year 4 Summer 1 and 2 | | Charanga, Schemes, English Model Music Curriculum, Year 3 Autumn 1 and 2 | | Charanga, Schemes, English Model Music Curriculum, Year 3 Spring 1 and 2 | | Charanga, Schemes, English Model Music Curriculum, Year 3 Summer 1 and 2 | |
| **PSHE Relationships Education** | **Me and My School**  **Me and My Safety (Science link)** | | **Me in the World**  **Me and Other People**  **5th Feb – Careers live event**  **Sports** | | **Me and My Relationships**  **Happy and Healthy Me**  **25th May – Careers live event**  **Environmental sector** | | **Me and My School**  **Me and My Safety (Science link)** | | **Me in the World**  **Me and Other People**  **15th Jan – Careers live event Animal Care** | | **Me and My Relationships**  **Happy and Healthy Me**  **24th Jun – Careers live event**  **Health and Social Care** | |
| **RE** | **Special Words**  **Journeys** | | **Traditions**  **Forgiveness** | | **Guidance**  **Suffering** | | **Hope**  **Light** | | **Commitment**  **Symbols, Actions and Gestures** | | **Environment**  **Our Community** | |
| **PE** | **Fundamentals**  **Fitness** | **Yoga**  **Ball Skills** | **Gymnastics**  **Cricket** | **Dance**  **Netball** | **Tennis**  **Rugby** | **Athletics**  **Rounders** | **Golf**  **Circuits** | **Dance**  **Football** | **Gymnastics**  **Basketball** | **Tennis**  **Dodgeball** | **OAA**  **Hockey** | **Athletics**  **Alternative Sports** |
| **French** | **Where is France?**  **Introduction to French phonics**  **Yr 3 Mastery conversation** | | **Introduction to food and cognates**  **Simple Opinions** | | **Transactional language linked to food.**  **Gender of nouns justification.** | | **Yr 4 Mastery Conversation**  **Numbers 1-31, months, birthdays, seasons, celebrations** | | **Clothes, colours**  **Describing personality**  **Adjective agreement** | | **Describing clothes and giving opinions about them.**  **Adjective agreement and position**  **School Uniform** | |
| **School Value** | **A1 Sense of Belonging**  **A2 Ambition** | | **S1 Self-Respect and Responsibility**  **S2 Curiosity and Broadmindedness** | | **S1 Protecting the Environment**  **S2 Health** | | **Sense of Belonging,**  **Ambition** | | **Self-Respect and Responsibility**  **Curiosity and Broadmindedness** | | **Protecting the Environment**  **Health** | |
| **British Value** | **A1 Rule of Law and Democracy**  **A2 Individual Liberty** | | **S1 Individual Liberty**  **S2 Respect and Tolerance** | | **S1 Individual Liberty and Respect and Tolerance**  **S2 Individual Liberty** | | **A1 Rule of Law and Democracy**  **A2 Individual Liberty, Respect and Tolerance** | | **S1 Individual Liberty**  **S2 Respect and Tolerance** | | **S1 Individual Liberty and Respect and Tolerance**  **S2 Individual Liberty** | |

RSE/PSHE/E-Safety – See more detailed Safeguarding curriculum

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| **UKS2 Curriculum Overview** | | | | | | | | | | | | |
|  |  | | **Year 6 Cycle A** | |  | |  | | **Year 5 Cycle B** | |  | |
|  | **Autumn A** | | **Spring A** | | **Summer A** | | **Autumn B** | | **Spring B** | | **Summer B** | |
| **Narrative Story** | **Kensuke’s Kingdom – Michael Morpurgo**  Story, Newspaper, Informal letter, Character description | | **Pig Heart Boy – Malorie Blackman**  Adventure story, Formal Letter writing, Balanced argument/Debate, diary and setting description. | | **Wolves of Willoughby Chase – Joan Aiken**  Story, informal letter, and a range of genres and short texts. | | **Wonder – R.J. Palacio**  Biography, Play script, | | **Letters from the Lighthouse – Emma Carroll**  Informal Letter, Diary, Persuasive writing, Story with historical setting, | | **The Explorer – Eva Ibbotson**  Short Story  Alma – Suspense Story/opening chapter  Speech  Formal Letter writing. | |
| **Narrative Poetry** | **Y6 – Twas the Night Before Christmas – Clement Clarke Moore**  Y6 – Poetry (narrative) Read aloud and perform | | **1865 Victorian poem by Lewis Carroll, ‘How Doth the Little Crocodile’**. Y6 – Poetry (narrative) Read aloud and perform | | **Y6 – The Tyger – William Blake**  Y6 – Poetry (narrative) | | Y5 [**a short poem about a river for KS2 primary school classroom. | Primary Poems**](https://www.primarypoems.com/river-runs-free/) Y5 – Poetry (narrative) | | In Flanders Fields – The Story of the poem by John McCraeRondeau poem | | **Y5 – THE DREAMS OF THE DREAMER BY GEORGIA DOUGLAS JOHNSON (African American poet)**  Y5 – Poetry (narrative) | |
| **Non-Narrative** | **Ancient Greece Peter Connolly x 6 (Y6)**  Information text | | **Victorian Britain Andrew Langley x1**  Y6 – Information text | | **How does exercise affect me? (Health and fitness) x 1**  Y6 – Explanation text | | **The Rivers Book second edition**  **Dr Brian Knapp**  Y5 Non-Chronological report: Information text | | **WWII Stories of kinder transport**  Y5 Newspaper report | | **Journey along the Amazon (Y5) x?**  Y5 – Explanation text | |
| **History** | **Ancient Greeks**  **Food - instructions** | | **Victorians – Industrial Revolution**  **(Paper mill Fazely, Tamworth canals)**  **Final lesson – information text** | | **Local Study – Tamworth through time 1066-present**  **(Inc Tamworth Castle visit on continuity and change)** | | **The Golden Age of Islam** | | **Power and Conflict – World War 2**  **Arboretum visit and Lichfield regiment museum** | | **Crime and Punishment 1066+** | |
| **Geography** | **Human: Sustainability local area focus (energy/goods focus)**  **Letter** | | **Human and physical features of N.America: Mountains (Time zones)**  **Earth Day**  **Oddizzi Virtual fieldwork Everest Base Camp**  **Final lesson – information text** | | **Human: Global trade**  **World Wise Week** | | **Physical: Rivers (local)**  **Fieldwork – Tameside reserve volunteers** | | **Human and Physical Geography of S. America (Peru)**  **Earth Day** | | **Location: Biomes and vegetation belts**  **(Amazon)**  **Latitude and longitude including time zones**  **World Wise Week**  **Oddizzi Virtual fieldwork Explore Antarctica** | |
| **Science** | **Evolution and Inheritance** | **Electricity** | **Light**  **Explanation text** | **Science Week** | **Living Things (Year 6)** | **Animals Including Humans (Year 5)** | **Properties and Change** | **Forces** | **Earth and Space** | **Science Week** | **Living Things (Year 5)** | **Animals Including Humans (Y6)** |
| **Computing** | **Communication and collaboration** | **3D modelling** | **Variables in games** | **Spreadsheets** | **Computers past, present and futures** |  | **Systems and searching** | **Vector drawing** | **Selection in quizzes** | **Flat-file databases** | **Video editing** | **Sensing** |
| **Art** | **Painting and printing : Greeks** |  |  | **Drawing – capturing water** | **Sculpture Installation art** |  |  | **Drawing: graphic design and illustration** |  | **Sculpture take a chair** |  | **Painting and collage: Brazil** |
| **DT** |  | **Food: celebrating culture and seasonality** | **Electrical systems: More complex switches**  **Instructions** |  |  | **Mechanical systems: Cams s**  **Instructions** | **Structures: frame structures** |  | **Mechanical systems: pullies and gear** |  | **Textiles: combining different fabric shapes** |  |
| **Music** | Charanga, Schemes, English Model Music Curriculum, Year 6 Autumn 1 and 2 | | Charanga, Schemes, English Model Music Curriculum, Year 6 Spring 1 and 2 | | Charanga, Schemes, English Model Music Curriculum, Year 6 Summer 1 and 2 | | Charanga, Schemes, English Model Music Curriculum, Year 5 Autumn 1 and 2 | | Charanga, Schemes, English Model Music Curriculum, Year 5 Spring 1 and 2 | | Charanga, Schemes, English Model Music Curriculum, Year 5 Summer 1 and 2 | |
| **PSHE Relationships Education** | **Me and My School**  **Me and My Safety (Science link)**  **2nd October Public Sector**  **6th November Manufacturing/Engineering** | | **Me in the World**  **Me and Other People** | | **Me and My Relationships**  **Happy and Healthy Me**  **10th June Business Services** | | **Me and My School**  **Me and My Safety (Science link)**  **9th Oct – Careers live event Transport/Tech** | | **Me in the World**  **Me and Other People**  **18th March – Careers live event**  **Building/construction**  **22nd April Retail/Visitor** | | **Me and My Relationships**  **Happy and Healthy Me**  **1st July Creative Arts** | |
| **RE** | **Our World**  **Homelessness** | | **Dedication**  **Religious Traditions** | | **Injustice**  **Unity** | | **Leaders and Followers**  **Peace** | | **Rules**  **Trust** | | **Inspiration**  **Worship at Home** | |
| **PE** | **Football – look, travel, evade**  **Indoor Athletics** | **AV focus sessions tbc**  **Golf/Badminton** | **Gymnastics**  **Tennis** | **Dance**  **Netball** | **Athletics**  **Rugby** | **OAA**  **Rounders** | **Hockey**  **HITT** | **Indoor Athletics**  **Volleyball** | **Gymnastics**  **Dodgeball** | **Tennis**  **Handball** | **Yoga**  **Basketball** | **Athletics**  **Cricket** |
| **French** | **Year 5 Mastery Conversation  Sports and Hobbies** | | **Family**  **Possessive Adjectives** | | **Describing other people**  **Using Il and Elle** | | **Y5 Spring My Family, people** | | **Year 5 Summer ill and elle** | | **Year 6 Autumn (Y6)**  **Year 5 Autumn hobbies and sports (Y5)** | |
| **School Value** | **A1 Sense of Belonging,**  **A2 Ambition** | | **S1 Self-Respect and Responsibility**  **S2 Curiosity and Broadmindedness** | | **S1 Protecting the Environment**  **S2 Health** | | **A1 Sense of Belonging,**  **A2 Ambition** | | **S1 Self-Respect and Responsibility**  **S2 Curiosity and Broadmindedness** | | **S1 Protecting the Environment**  **S2 Health** | |
| **British Value** | **A1 Rule of Law, Democracy**  **A2 Individual Liberty, Rule of Law** | | **S1 Rule of Law, Democracy**  **S2 Respect and Tolerance** | | **S1 Respect and Tolerance**  **S2 Individual Liberty** | | **A1 Democracy, Individual Liberty**  **A2 Individual Liberty, Respect and Tolerance** | | **S1 Respect and Tolerance**  **S2 Respect and Tolerance** | | **S1 Respect and Tolerance, Individual Liberty**  **S2 Individual Liberty** | |