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| **KS1 Curriculum Overview** |
|  |  | **Year 2 CYCLE A** |  |  | **Year 1 CYCLE B** |  |
|  | **Autumn A** | **Spring A** | **Summer A** | **Autumn B** | **Spring B** | **Summer B** |
| **Narrative - Story** | **Smartest Giant in Town – Julia Donaldson**Story | **Winter’s Child – Angela McAllister**Setting, story | **Vlad and the Great Fire of London**Diary, letter | **Lost and Found – Oliver Jeffers**Lists, labels, captions**Traditional Tales (LRRH)**Story using language of fairy and traditional tales**Jolly Postman – Allan Ahlberg** Letter writing | **Poles Apart – Jeanne Willis**Postcard**The Snail and the Whale – Julia Donaldson** Story with imaginary setting | **George and the Dragon – Christopher Wormell**Diary**The Egg – M.P. Robertson**Story with imaginary setting |
| **Non -Narrative** | **In the Past House and Home Y2 (x18)****Dereen Taylor**Information textRecount based upon a real experience. | **Christopher Columbus – Damien Harvey (Y2)** | **Great Fire of London – Liz Gogerly (Y2) OR Fire! Fire!**Explanation textInstructions (Was with Vlad) | **Now and then: Toys (little nippers) x3**Recount (of a Toy Day) (Y1) | **Y1 Polar animals (Ready to Read)** Non-chronological report | **Castles text (Y1)**Non-chronological report |
| **Narrative - Poetry** | **Dirty Beasts – Roald Dahl (Y2)**Y2 Poem - acrostic | **Poetry4Kids Kenn Nesbitt**Y2 Poem - limerick | **The seed that grew the tree – 7th The Sea** **(Y2)** Poem - shape | **A Tiny Teddy Poems about Toys John Foster (Y1) x6 Focus on Miss Polly or My Grand old grandpa York Lucy Coats (Nursery rhyme**Y1 Poem – pattern, rhyme and description | **My Daddy the amazing Nurse**Y1 Poem – humorous  | **Poetry4Kids Kenn Nesbitt** **(Y1)** Poem - nonsense poem |
| **History** | **Changes in Living Memory: Houses****A street through time Steve Noon****(useful)** | **Explorers! Up to 21st Century** | **Great Fire of London****Aston Hall visit**  | **Changes in Living Memory: Toys from present to 1940** | **Nurturing Nurses from 19th Century** | **Local Area Study: Terrific Tamworth from 1066****(Tamworth Castle visit)** **(Transcends time)** |
| EYFS - Marvellous Me, seaside now and then. |  | EYFS – Guy Fawkes, St Valentine | EYFS - Marvellous Me, seaside now and then. |  |  |
| **Geography** | **Local Area Study: Tamworth (F)** | **Countries and Capitals** **Earth Day** | **Continents and Oceans****World Wise Week** | **Seasonal and Daily Weather of the UK (F)**  | **Locating Hot and Cold Places****Earth Day****Oddizzi Virtual fieldwork Explore Antarctica** | **Area Study: Non-EU Country (Kenya)****World Wise Week** |
| EYFS – Tamworth as a town, simple maps, landmarks, countryside. |  |  | EYFS – Seasons, Weston Super mare | EYFS – Sahara dessert | EYFS - China |
| **Science** | Humans Y1 | Animals Y1 | MaterialsY1 | Science Week  | Animals Including Humans Y2 | Materials Y2 | Seasonal Changes | Living Things and their Habitats Y2 | Plants Y1 | Science week  | Plants Y2 | Plants Y2 |
| EYFS – body parts, growth, healthy me | EYFS - Insects, jungle animals, ocean animals, simple classification; life cycle of butterfly. |  | EYFS – changes of state; water.Materials waterproof or not. |  |  |  |  EYFS - Hibernation |  | EYFS – Comparing habitats | EYFS – life cycle of plant; sunflower  | EYFS – fruit and vegetables  |
| **Computing** | I.T around us | Digital photography | Robot algorithms  | Pictograms | Digital music | Programming quizzes | iPads in our classroom | Digital painting | Moving a robot | Grouping data | Movie maker | Programming animations |
| EYFS – Create and de-bug programmes |  |  |  | EYFS – Research using a search engine. |  | EYFS – paint in an app. |  |  | EYFS – take photos, videos and voice record. |  | EYFS – use of technology in world. |
| **Art** |  | Drawing – Material detectives/animals | Sculpture – pots and bowls from around the world |  | Abstract painting and introducing printing |  |  | Sculpture – creating clay creatures | Line – colour and texture (painting and printing) |  |  | Drawing – exploring line and lines in nature |
|  | EYFS – shade – light and dark | EYFS – combining materials for effect |  |  |  |  | EYFS – colour and colour mixing. | EYFS – drawing face to 8 body parts and features. |  |  |  |
| **DT** | Construction – Freestanding structures |  |  | Cooking: Preparing fruit and vegetables |  | Mechanisms: Wheels and Axels: Transport (Fire engine)  | Sliders and levers |  |  | Templates and joining | Cooking and Nutrition: Kenyan Food |  |
| EYFS – designing and planning. |  |  | EYFS – textures of materials and using for a purpose. |  | EYFS – growing potatoes and strawberries, fruit and veg. | EYFS – puppet sewing |  |  | EYFS – using glue, tape, joining techniques | EYFS - Cakes, biscuits, cutting fruit, pancakes, smoothies |  |
| **Music** | Charanga, Schemes, English Model Music Curriculum, Year 2 Autumn 1 and 2 | Charanga, Schemes, English Model Music Curriculum, Year 2 Spring 1 and 2 | Charanga, Schemes, English Model Music Curriculum, Year 2 Summer 1 and 2 | Charanga, Schemes, English Model Music Curriculum, Year 1 Autumn 1 and 2 | Charanga, Schemes, English Model Music Curriculum, Year 1 Spring 1 and 2 | Charanga, Schemes, English Model Music Curriculum, Year 1 Summer 1 and 2 |
| EYFS – tap a rhythm, keep a steady beat, move in time, talking about music fast and slow, matching pitch. | EYFS –express feelings, creates music based on seaside, performing music. |  | EYFS – tap a rhythm, keep a steady beat, move in time, talking about music fast and slow, matching pitch. | EYFS –express feelings, creates music based on seaside, performing music. |  |
| **PSHE Relationships Education** | Me and My SchoolMe and My Safety (Science link) | Me in the WorldMe and Other People | Me and My RelationshipsHappy and Healthy Me**8th July – Careers live event** | Me and My SchoolMe and My Safety (Science link) | Me in the WorldMe and Other People | Me and My RelationshipsHappy and Healthy Me |
| **RE** | Making and Keeping PromisesThe Birth of Jesus | LoveNew Life | My FamilyNature | KindnessGifts and Giving | CeremoniesStories about Jesus | My HomeLeaders |
| EYFS Celebrations - Christmas | EYFS – St ValentineEYFS Celebrations – Easter  |  |  | EYFS – Relationships, promises, church weddings |  |
| **PE** | FundamentalsFitness | Team BuildingBall Skills | GymnasticsNet and Wall | DanceSending and Receiving | YogaFootball | AthleticsCricket | FundamentalsCircuits and Gym | DanceBall Skills | GymnasticsTarget Games | Team BuildingInvasion | Team GamesDodgeball | Striking and fielding |
| EYFS Fundamentals | EYFS Ball skills | EYFS Gymnastics | EYFS Dance |  |  |  |  |  |  | EYFS Games |  |
| **School Value** | **A 1 Sense of Belonging****A2 Ambition** | **S1 Self-Respect****S2 Curiosity** | **S1 Protecting the Environment****S2 Health** | **A 1 Sense of Belonging****A2 Ambition** | **S1 Self-Respect****S2 Curiosity** | **S1 Protecting the Environment****S2 Health** |
| **British Values** | **A1 Rule of Law and Democracy****A2 Individual Liberty** | **S1 Rule of Law****S2 Respect and Tolerance** | **S1 Individual Liberty****S2 Individual Liberty** | **A1 Rule of Law and Democracy****A2 Individual Liberty** | **S1 Respect and Tolerance****S2 Respect and Tolerance** | **S1 Individual Liberty, Rule of Law****S2 Individual Liberty** |
| **LKS2 Curriculum Overview** |
|  |  | **Year 4 Cycle A** |  |  | **Year 3 Cycle B** |  |
|  | **Autumn A** | **Spring A** | **Summer A** | **Autumn B** | **Spring B** | **Summer B** |
| **Narrative - Story** | **2023 Charlie and the Chocolate Factory Roald Dahl**Persuasion text, Story, Diary**The Story of Tutankhamun – Patricia Cleveland-Peck**A1 Diary | **How to Train your Dragon – Cressida Cowell** S1 Balanced Argument, S2 Adventure story,  | **Harry Potter and the Philosopher’s Stone – J.K. Rowling**Classic narrative, Letter, Diary,  | **Cave Baby – Julia Donaldson** Story**Stone Age Boy – Satoshi Kitamura** | **Escape from Pompeii****Pompeii – Christina Balit**Diary, Persuasive letter, Short Story | **The Magic Faraway Tree – Enid Blyton**Story set in imaginary world, Play script |
| **Non-narrative**  | **Rich and Poor in Ancient Egyptian Clare Hibbert (Y4) x8 OR****I Wonder Why Pyramids Were Built? - Philip Steele (Y4) x1** A1 Non-chronological report | **Viking Raiders and Settlers Dr Brian Knapp x28 (Y4) OR Viking Voyagers - Jack Tite (Y4)** S1 Explanation | **Kings and Queens (History of Britain) - Ruth Brocklehurst (Y4)**S1 Newspaper report | **Changes in Britain from Stone Age to Iron Age – Claire Throp (Y3) OR****The History Detective Investigates - Stone Age to Iron Age – Claire Hibbot (Y3)** Newspaper report**Horrible Histories Terry Deary****The Savage Stone Age**Non-chronological info text | **What families were like: Roman Britain Alison Cooper x18 (y3) OR Street Beneath My Feet – Charlotte Guillain (Y3) (VIPERS)****Where on Earth – Volcanoes and Earthquakes**Explanation text - how a volcano erupts | **Anglo Saxon Invaders and Settlers (y3) x 15 OR Ladybird Histories: Anglo-Saxons** **(Y3)**Information text |
| **Narrative - Poetry** | **King Tutankhamun Dead At 19 – Amy LV (Y4)**A1 Poem - Narrative | The Godless**(Y4) S1**  Poem - (learn by heart and perform a poem) | Riddle examplesS1 Y4 - Poetry (riddles)  | **LKS2 Back to the stone age poem Twinkl**(Y3) Poetry (shape poems and calligrams to inc similes) | **Volcano Haiku poems****Volcano poetry - ‘Volcano’ by John Foster and ’Vesuvius’ by Justin Cole from The Poetry Chest, Oxford University Press** Y3 Poetry (Haiku) | **The Enchanted Wood – Enid Blyton** Y3 Poetry - learn by heart and perform a poem |
| **History** | **Ancient Egyptians****Birmingham Museum and Art Gallery Online session : Experience Ancient Egypt** | **Vikings** | **Monarchy Through Time****(transcends time)** | **Stone Age to Iron Age** | **Romans** | **Anglo Saxons + Scots****(Tamworth Castle visit)** |
| **Geography** | **Counties and Cities of the UK (F)** | **Weather and Climate (no water cycle as covered in science)****Earth Day** | **Distribution of natural resources (global - food focus)****World Wise Week** |  **Changes to settlements and use over time (Local + F)** | **Countries of Europe: Italy focus****Earth Day** | **Volcanoes and Earthquakes (global)****World Wise Week****Volcanoes immersive experience** |
| **Science** | **Animals Including Humans (Y3)** | **Animals including Humans (Y4)** | **Electricity** | **Science week**  | **States of Matter inc water cycle** | **Sound** | **Light** | **Forces and Magnets** | **Rocks** | **Science week**  | **Living Things and their habitats** | **Plants**  |
| **Computing** | **The internet** | **Audio editing** | **Repetition in shapes** | **Data logging** | **Photo editing** | **Repetition in games** | **Connecting computers** | **Stop frame animation** | **Sequencing sounds** | **Branching databases** | **Desktop publising** | **Events and actions** |
| **Art** | **Sculpture**  |  | **Viking seascapes** |  | **Painting and printing: Portraits** |  | **Drawing Stone Age** |  | **Drawing Italian Architecture** |  | **Sculpture** |  |
| **DT** |  | **Food: Healthy and varied diet**  |  | **Textiles - 2D shape to 3D product** |  | **Electrical systems: Simple circuits and switches** |  | **Mechanical systems: Levers and linkages** |  | **Structures: Shell structures** | **Simple programming and control** |  |
| **Music** | Charanga, Schemes, English Model Music Curriculum, Year 4 Autumn 1 and 2 | Charanga, Schemes, English Model Music Curriculum, Year 4 Spring 1 and 2 | Charanga, Schemes, English Model Music Curriculum, Year 4 Summer 1 and 2 | Charanga, Schemes, English Model Music Curriculum, Year 3 Autumn 1 and 2 | Charanga, Schemes, English Model Music Curriculum, Year 3 Spring 1 and 2 | Charanga, Schemes, English Model Music Curriculum, Year 3 Summer 1 and 2 |
| **PSHE Relationships Education** | **Me and My School****Me and My Safety (Science link)** | **Me in the World****Me and Other People** **5th Feb – Careers live event****Sports** | **Me and My Relationships****Happy and Healthy Me****25th May – Careers live event****Environmental sector** | **Me and My School****Me and My Safety (Science link)** | **Me in the World****Me and Other People****15th Jan – Careers live event Animal Care** | **Me and My Relationships****Happy and Healthy Me****24th Jun – Careers live event****Health and Social Care** |
| **RE** | **Special Words****Journeys** | **Traditions****Forgiveness** | **Guidance****Suffering** | **Hope****Light** | **Commitment****Symbols, Actions and Gestures** | **Environment****Our Community** |
| **PE**  | **Fundamentals****Fitness** | **Yoga****Ball Skills** | **Gymnastics****Cricket** | **Dance****Netball** | **Tennis****Rugby** | **Athletics****Rounders** | **Golf****Circuits** | **Dance****Football** | **Gymnastics****Basketball** | **Tennis****Dodgeball** | **OAA****Hockey** | **Athletics****Alternative Sports** |
| **French** | **Where is France?****Introduction to French phonics****Yr 3 Mastery conversation** | **Introduction to food and cognates****Simple Opinions** | **Transactional language linked to food.****Gender of nouns justification.** | **Yr 4 Mastery Conversation****Numbers 1-31, months, birthdays, seasons, celebrations** | **Clothes, colours****Describing personality****Adjective agreement** | **Describing clothes and giving opinions about them.****Adjective agreement and position****School Uniform** |
| **School Value** | **A1 Sense of Belonging****A2 Ambition** | **S1 Self-Respect and Responsibility****S2 Curiosity and Broadmindedness** | **S1 Protecting the Environment****S2 Health** | **Sense of Belonging,****Ambition** | **Self-Respect and Responsibility****Curiosity and Broadmindedness** | **Protecting the Environment****Health** |
| **British Value** | **A1 Rule of Law and Democracy****A2 Individual Liberty** | **S1 Individual Liberty****S2 Respect and Tolerance** | **S1 Individual Liberty and Respect and Tolerance****S2 Individual Liberty** | **A1 Rule of Law and Democracy****A2 Individual Liberty, Respect and Tolerance** | **S1 Individual Liberty****S2 Respect and Tolerance** | **S1 Individual Liberty and Respect and Tolerance****S2 Individual Liberty** |

RSE/PSHE/E-Safety – See more detailed Safeguarding curriculum

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| **UKS2 Curriculum Overview** |
|  |  | **Year 6 Cycle A** |  |  | **Year 5 Cycle B** |  |
|  | **Autumn A** | **Spring A** | **Summer A** | **Autumn B** | **Spring B** | **Summer B** |
| **Narrative Story** | **Kensuke’s Kingdom – Michael Morpurgo**Story, Newspaper, Informal letter, Character description | **Pig Heart Boy – Malorie Blackman**Adventure story, Formal Letter writing, Balanced argument/Debate, diary and setting description. | **Wolves of Willoughby Chase – Joan Aiken**Story, informal letter, and a range of genres and short texts. | **Wonder – R.J. Palacio**Biography, Play script,  | **Letters from the Lighthouse – Emma Carroll**Informal Letter, Diary, Persuasive writing, Story with historical setting, | **The Explorer – Eva Ibbotson**Short StoryAlma – Suspense Story/opening chapterSpeech Formal Letter writing. |
| **Narrative Poetry** | **Y6 – Twas the Night Before Christmas – Clement Clarke Moore** Y6 – Poetry (narrative) Read aloud and perform | **1865 Victorian poem by Lewis Carroll, ‘How Doth the Little Crocodile’**.Y6 – Poetry (narrative) Read aloud and perform | **Y6 – The Tyger – William Blake**Y6 – Poetry (narrative) | Y5 [**a short poem about a river for KS2 primary school classroom. | Primary Poems**](https://www.primarypoems.com/river-runs-free/)Y5 – Poetry (narrative) | In Flanders Fields – The Story of the poem by John McCraeRondeau poem | **Y5 – THE DREAMS OF THE DREAMER BY GEORGIA DOUGLAS JOHNSON (African American poet)**Y5 – Poetry (narrative) |
| **Non-Narrative** | **Ancient Greece Peter Connolly x 6 (Y6)**Information text  | **Victorian Britain Andrew Langley x1**Y6 – Information text | **How does exercise affect me? (Health and fitness) x 1**Y6 – Explanation text | **The Rivers Book second edition****Dr Brian Knapp**Y5 Non-Chronological report: Information text |  **WWII Stories of kinder transport**Y5 Newspaper report | **Journey along the Amazon (Y5) x?**Y5 – Explanation text  |
| **History** | **Ancient Greeks****Food - instructions** | **Victorians – Industrial Revolution****(Paper mill Fazely, Tamworth canals)****Final lesson – information text** | **Local Study – Tamworth through time 1066-present****(Inc Tamworth Castle visit on continuity and change)** | **The Golden Age of Islam**  | **Power and Conflict – World War 2****Arboretum visit and Lichfield regiment museum** | **Crime and Punishment 1066+** |
| **Geography** | **Human: Sustainability local area focus (energy/goods focus)****Letter** | **Human and physical features of N.America: Mountains (Time zones)****Earth Day****Oddizzi Virtual fieldwork Everest Base Camp****Final lesson – information text** |  **Human: Global trade****World Wise Week** | **Physical: Rivers (local)****Fieldwork – Tameside reserve volunteers** | **Human and Physical Geography of S. America (Peru)****Earth Day** | **Location: Biomes and vegetation belts****(Amazon)****Latitude and longitude including time zones** **World Wise Week****Oddizzi Virtual fieldwork Explore Antarctica** |
| **Science** | **Evolution and Inheritance** | **Electricity** | **Light****Explanation text** | **Science Week** | **Living Things (Year 6)**  | **Animals Including Humans (Year 5)** | **Properties and Change** | **Forces** | **Earth and Space** | **Science Week**  | **Living Things (Year 5)**  | **Animals Including Humans (Y6)** |
| **Computing** | **Communication and collaboration** | **3D modelling** | **Variables in games** | **Spreadsheets** | **Computers past, present and futures** |  | **Systems and searching** | **Vector drawing** | **Selection in quizzes** | **Flat-file databases** | **Video editing** | **Sensing** |
| **Art** | **Painting and printing : Greeks** |  |  | **Drawing – capturing water**  | **Sculpture Installation art** |  |  | **Drawing: graphic design and illustration** |  | **Sculpture take a chair** |  | **Painting and collage: Brazil** |
| **DT** |  | **Food: celebrating culture and seasonality** | **Electrical systems: More complex switches****Instructions** |  |  | **Mechanical systems: Cams s** **Instructions** | **Structures: frame structures** |  | **Mechanical systems: pullies and gear** |  | **Textiles: combining different fabric shapes** |  |
| **Music**  | Charanga, Schemes, English Model Music Curriculum, Year 6 Autumn 1 and 2 | Charanga, Schemes, English Model Music Curriculum, Year 6 Spring 1 and 2 | Charanga, Schemes, English Model Music Curriculum, Year 6 Summer 1 and 2 | Charanga, Schemes, English Model Music Curriculum, Year 5 Autumn 1 and 2 | Charanga, Schemes, English Model Music Curriculum, Year 5 Spring 1 and 2 | Charanga, Schemes, English Model Music Curriculum, Year 5 Summer 1 and 2 |
| **PSHE Relationships Education** | **Me and My School****Me and My Safety (Science link)****2nd October Public Sector****6th November Manufacturing/Engineering** | **Me in the World****Me and Other People**  | **Me and My Relationships****Happy and Healthy Me****10th June Business Services** | **Me and My School****Me and My Safety (Science link)****9th Oct – Careers live event Transport/Tech** | **Me in the World****Me and Other People** **18th March – Careers live event****Building/construction****22nd April Retail/Visitor** | **Me and My Relationships****Happy and Healthy Me****1st July Creative Arts** |
| **RE** | **Our World****Homelessness** | **Dedication****Religious Traditions** | **Injustice****Unity** | **Leaders and Followers****Peace** | **Rules****Trust** | **Inspiration****Worship at Home** |
| **PE** | **Football – look, travel, evade****Indoor Athletics** | **AV focus sessions tbc****Golf/Badminton** | **Gymnastics****Tennis** | **Dance****Netball** | **Athletics****Rugby** | **OAA****Rounders** | **Hockey****HITT** | **Indoor Athletics****Volleyball** | **Gymnastics****Dodgeball** | **Tennis****Handball** | **Yoga****Basketball** | **Athletics****Cricket** |
| **French** | **Year 5 Mastery Conversation Sports and Hobbies** | **Family** **Possessive Adjectives** | **Describing other people****Using Il and Elle** | **Y5 Spring My Family, people** | **Year 5 Summer ill and elle** | **Year 6 Autumn (Y6)****Year 5 Autumn hobbies and sports (Y5)** |
| **School Value** | **A1 Sense of Belonging,****A2 Ambition** | **S1 Self-Respect and Responsibility****S2 Curiosity and Broadmindedness** | **S1 Protecting the Environment****S2 Health** | **A1 Sense of Belonging,****A2 Ambition** | **S1 Self-Respect and Responsibility****S2 Curiosity and Broadmindedness** | **S1 Protecting the Environment****S2 Health** |
| **British Value** | **A1 Rule of Law, Democracy****A2 Individual Liberty, Rule of Law** | **S1 Rule of Law, Democracy****S2 Respect and Tolerance** | **S1 Respect and Tolerance****S2 Individual Liberty** | **A1 Democracy, Individual Liberty****A2 Individual Liberty, Respect and Tolerance** | **S1 Respect and Tolerance****S2 Respect and Tolerance** | **S1 Respect and Tolerance, Individual Liberty****S2 Individual Liberty** |