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| **Following the DfE’s guidance, there are 5 key indicators that schools should expect to see improvements across:**  **Key indicator 1:** the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.  **Key indicator 2:** the profile of PE and sport is raised across the school as a tool for whole-school improvement.  **Key Indicator 3:** increased confidence, knowledge and skills of all staff in teaching PE and sport.  **Key Indicator 4:** broader experience of a range of sports and activities offered to all pupils  **Key Indicator 5:** increased participation in competitive sport | | | | | | | | | |
| **Academic year 22/23** | | | | **Total fund allocated: £18,790** | | | | **Date: July 24** | |
| **Key indicator(s)** | **What** | **How** | **who** | | **Funding allocated** | **When** | **Evidence** | | **Impact** |
| 1 and 4 | **Lunch Times**  To enhance and improve lunch time sporting and active experiences for children across school. | Maintenance of the Trim Trail in KS2 so that children are able to use gross motor skills during lunch times.  A wider range of lunchtime equipment is available for all children to use. | Site Supervisors  Sports leaders  Lunchtime staff  PE Lead | | £200 | Throughout the year. | Additional playtime equipment has been bought and used on a regular basis.  Two basketball nets have been put on the KS1 playground. These are regularly used buy the children.  An new piece of equipment has been put on to the trim trail, replacing one of the broken pieces. | | Taking part in physical sport or exercise on a daily basis is more habitual and integrated as part of everyday life. |
| 1 and 2 | **Sports Leaders**  To develop an effective Pupil Sport Leader team who will inspire and motivate other children throughout school. | Sports Leaders will share pupils’ thoughts and ideas towards PE and healthy lifestyles within school.  Sport Leaders will encourage and motivate and inspire other children to play games at lunch times.  Sports leaders will be given opportunities throughout the year to lead on some sporting events such as internal competitions and sports day. | PE Lead  Lunch staff  AVFC | | £1,054 | Throughout the year. | Aut 1-2 applications and training  Spr1-2 supported to deliver workshops on playground at lunchtimes to children  Sum1-2 independently deliver workshops on playground at lunchtimes to children.  Minutes from meetings throughout the year.  Photos of sports leaders leading games successfully.  Bank of playground games developed and recorded and available for sports leaders next year. | | Leadership and sport skills developed for specific children.  Culture around the pupils demonstrates positive and enthusiastic attitude towards sport. |
| 1, 2 and 4 | **Clubs**  To provide regular, high-quality before and after-school clubs that inspire and motivate children to play sport or take part in physical exercise. | Weekly before and after-school clubs are offered on a termly basis to a wide range of children.  Clubs are aimed at both KS1 and KS2 children and are led by a sports specialist from AVFC.  Participation in clubs is linked to the ATLP Children’s University Scheme where the children are rewarded for their participation; this is promoted by staff. | AVFC  Class Teachers | | £2,107  £0 | Throughout the Year  Throughout the Year | In total 48.7% of KS2 have attended a club at some point in the year.  A wide range of different sports have been covered throughout the year, influenced by pupil voice and sports leaders.  Clubs have been really popular, often full. | | Children are inspired by sports or physical activities that they have participated in.  Children’s leadership, team work and resilience have improved.  Children have opportunities to develop friendships with other children across the Key Stage. In addition, younger children are motivated by seeing older children participate.  Children are better prepared for sporting events. |
| 1, 2 and 3 | **Staff CPD**  To provide high-quality staff CPD to impact on pedagogy | Teachers have opportunities to observe lessons taught by a specialised sports leader from Aston Villa football club.  Use staff audits to get feedback in PE and to uncover any weakness in teaching areas that will be a priority for staff CPD. | AVFC  Staff Lead | | £4,364  £0 | Throughout the Year  Spring Term | Feedback from staff audits. | | Staff are equipped with skills and knowledge to enhance their PE lessons.  Staff are more confident in teaching PE lessons. |
| 1 and 4 | **Resources**  To maintain and enhance a broad range of PE equipment and resources. | Purchase equipment needed to maintain a broad offer and high standards of PE across the curriculum.  Release Time for the PE Lead to organise and audit PE Equipment so that it remains well stocked and easily accessible. | PE Lead  PE Lead | | £1000  £900 | Throughout the year  Throughout the year | All resources in school are in a good working order and kept in a good condition.  Staff are able to find resources that they need.  Children have enough equipment to be able to work in small groups or pairs so that they have more time to practice skills. | | Children are inspired by sports or physical activities that they have participated in. |
| 1, 2, 4 and 5 | **Inter-School**  To provide and enhance opportunities for children to participate in competitive inter-school sporting events. | Transport costs for attending events throughout the year are covered, so that all selected children are able to attend the event.  Participation in events is linked to the ATLP Children’s University Scheme where the children are rewarded for their participation. | PE Lead  All Staff | | £400  £0 | Throughout the Year  Throughout the Year | 49% of children in KS2 have attended inter-school events throughout the year.  At least 6 different sports have been covered through attending competitive, inter-school events.  Swimming has been an additional competitive sport offered this year.  Pictures and promotion on school social media platforms and local newspapers.  Some results to highlight this year: 2nd place overall in the swimming gala, with many children coming 2nd or 3rd in their race, and one child coming 1st; 2nd place in the Y5/6 indoor athletics. | | Children have had the opportunity to apply skills that they have learnt in school to a competitive environment.  Children are able to see talents or good examples from other schools around the local area.  Children are able to develop social communication and interaction with children from other school.  Sport and exercise within the wider school community is enhanced as parents are sometimes involved in the inter-school competitions.  Children are motivated and enthusiastic about representing the school and feel proud to do so. |
| 1, 2, 3, 4 and 5 | **Intra-School**  To provide opportunities for children to participate in competitive intra-school sporting events. | Children given the opportunity to take part in intra-school competitions during Health and Well-being week. Range of sports offered with formats adapted to suit a range of abilities and encourage participation.  Explore possibility to purchase a trophy to award at the end of the year. | Class Teachers  Sports Leaders  PE Lead | | £500  £100 | Sum 2  Spring Term | 58% of children in school have taken part in intra-school events throughout the year.  At least 3 different sports have been offered as part of an intra-school event.  Pictures and promotion on school social media platforms. | | Children will feel more confident with participating in competitive events.  Staff will feel more confident in supporting children to participate and organising intra-school events.  Sport and exercise within the wider school community is enhanced as parents, governors and a wider range of staff are sometimes involved in the intra-school competitions.  Children are motivated and enthusiastic about representing the school and feel proud to do so.  The profile of school sport is enhanced and recognised throughout the wider school community. |
| 1, 2, 3, 4 and 5 | **Gold Quality Mark**  To achieve the school games Gold quality mark award. | Release time for the PE lead to complete evidence and application. | PE Lead | | £200 | Application deadline 26th July | Gold Quality mark awarded. | | The profile of school sport is enhanced and recognised throughout the wider school community. |
| 2 and 4 | **Outdoor Adventerous Activity**  To develop and inspire a love of activity within the outdoors. | Specialist OAA leader to create opportunities for all year groups to take part in outdoor physical activities. | OAA Leader | | £8,565 | Throughout the year. | Photos and videos from health and well-being week.  Timetables that show OAA activities planned. | | Children are enthusiastic to try new activities outdoors and have an increased bank of game ideas that they can play. They enjoy going in to new environments and have are understanding the benefits that being outdoors can have on our health. |

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| **Swimming Data- end of 23-24** | |
| Swimming Data has been collected from in house PE sessions delivered using an outdoor swimming pool during the autumn term. | |
| **Meeting national curriculum requirements for swimming and water safety** | **Please complete all of the below:** |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  **N.B.** Even though your children may swim in another year please report on their attainment on leaving  primary school. | 49% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] | 49% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 78% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | No |